

YEAR 3 – Term 1 Planning – Prehistoric Britain: From the Stone Age to the Iron Age

Cross Curricular: Writing:

Character description – based on character from the reading text

NC Objectives:

- Plan writing by discussing models, learning from its structure, vocabulary and grammar
- Discussing and recording ideas
- Draft and write by organising paragraphs around a theme



Cross Curricular: Maths

NC Objectives:

- Compare and order numbers

NC Objectives covered:

Chronological Understanding:

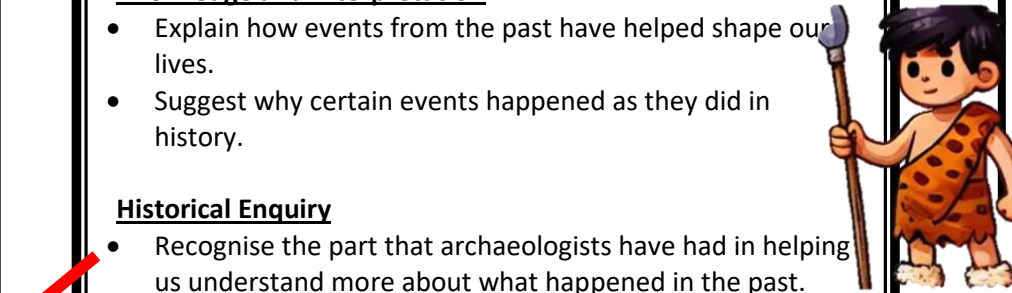
- Describe events from the past using dates when things happened.
- Use a timeline within a specific time in history to set out the order things may have happened.
- Describe events and periods using the words: ancient and century.

Knowledge and Interpretation

- Explain how events from the past have helped shape our lives.
- Suggest why certain events happened as they did in history.

Historical Enquiry

- Recognise the part that archaeologists have had in helping us understand more about what happened in the past.
- Use various sources of evidence to answer questions, including research to find out about a specific period from the past and then write about this.
- Identify similarities and differences between given periods in history.



Cross curricular: PSHE:

- Acknowledge that others have different points of view
- Describe some of the different beliefs and values in society and demonstrate respect and tolerance towards people different from themselves
- Express my views confidently, when communicating with my peers and adults

Cross Curricular: SMSC

- An understanding of the influences that have shaped their own cultural heritage
- An ability to distinguish right from wrong, based on a knowledge of the moral codes and of their own and other cultures.
- An appreciation of the diversity and interdependence of cultures.



Cross curricular: Music

Using the Stone Age period as a stimulus, pupils learn to read, write and perform rhythm notation using 1, ½, 2 and 4 beat notes and the 1 beat rest. They will demonstrate this knowledge by composing and performing rhythm compositions independently and as part of a small group performance.

Cross Curricular: Reading:

The Great Flood by Terry Deary and various non-fiction texts linked to Pre-historic Britain.

NC Objectives:

- Maintain positive attitudes to reading and understanding of what has been read by listening to and discussing a wide range of fiction, non-fiction and poetry.
- Draw inferences such as inferring character feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text.
- Identifying main ideas drawn from more than one paragraph and summarise these.
- Understand what is read independently by identifying how language, structure and presentation contribute to meaning.

Cross Curricular: Design and Technology

Designing and making pre-historic Jewellery



NC Objectives:

- Begin to show an awareness of objects having a third dimension and perspective.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials