



We Learn, We Lead, We Inspire

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CURRICULUM NEWSLETTER **YEAR 3 - SUMMER 2**

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

English

Writing

This term, our writing lessons will delve into the exciting world of adventure stories, drawing inspiration from **Jules Verne's** classic novel, "**Journey to the Center of the Earth.**" focus will be on enhancing our narrative skills by incorporating direct speech to bring our characters' dialogues to life, using conjunctions to create more complex and engaging sentences, and crafting exciting sentence starters to captivate our readers from the very beginning.

Reading

We will be reading a range of texts this half term linked to '**Journey to the Center of the Earth.**' by **Jules Verne.** A few of the skills the children will be exposed to this term are:

- Sequencing and summarizing events
- Inferring
- Comparing and contrasting
- Understanding meaning of words

Science

Plants:

- To identify the basic features of plants and know their functions.
- To understand that photosynthesis is the conversion of sunlight into energy (food) used for plant growth and that this process happens in the leaves.
- To find out that transpiration is the uptake of water through a plant via the roots and the stem to keep the plant hydrated.

RE

In this unit children will be exploring ways in which believers express their core beliefs. We will identify and learn about the sunan on the day of Jumu'ah, we will explore the importance of sunan. We will look more closely at Dua for the day of Jumu'ah, we will investigate its benefits and preferred timings throughout the day.

Maths

Children will be learning about the different strategies of all four operations and applying them to real life scenarios. Children will have ample exposure to problem solving and reasoning challenges throughout their math lessons.

- **Time** – To be able to tell the time using the analogue and digital clocks.
To be able to convert between the 12 hour and 24 hour time.
- **Shape** – To learn the basic defining features of both 2-D and 3-D shapes.
To use technical vocabulary such as: face, edge and vertex to answer questions about shape.

PE

Sports covered by the teacher this term will be: **Fitness and Understanding Exercise.** In this unit Pupils will learn that being fit means having strong, healthy bodies and more energy for everyday life activities. They will practice various activities using fundamental movement skills, such as running and jumping to improve their strength and fitness. This unit will also highlight how regular physical activity boosts their focus in school and overall happiness.

The sports coach will focus on Athletics: In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing

MFL – Arabic

Clothing: Pupils in year 3 will continue to focus on the topic of clothing in Summer Term 2. This will include words for clothes worn during the different seasons with pupils also learning the words for each season. Sentences will be constructed using words that describe the school uniform which will include colours learnt in term 1.

Art/DT

Food Technology – Picnic food.

Understand where a range of fruit and vegetables come from e.g. farmed or grown at home. Use basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of The Eatwell plate. Children will plan and then prepare the main stages of a recipe, listing ingredients, utensils and equipment.

Computing

In Summer 2, we will be learning about branching databases. Learners will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. The learners will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.

Music

In this unit of work children will compose song accompaniments using known rhythms, they will learn about two different musical elements used in compositions: ostinati and drones. Children will gain an understanding of and experiment ostinato using body percussion and voice. They will be given opportunities to experiment creating a drone to accompany various short songs. After experimenting with these musical elements, children will be given a melody for which they have to compose their own accompaniment using ostinati.

PSHE

Aiming High:

In this unit of work, children will focus on goals and aspirations. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us to succeed. Children will identify ways of applying a growth mindset to new challenges and learn about the importance of resilience. Opportunities will also be provided for children to share aspirations for their future employment and personal goals and through this learning, they will consider different jobs and careers.

In doing this, we will explore some of the difficulties faced by stereotyping. Children will also have the opportunity to think about the specific skills they might wish to develop in order to achieve their short, mid and long-term goals.

Additional Information

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls.

Homework:

- Homework will be given out on a **Friday** for it to be completed by the following **Tuesday**.
- Reading comprehension Spellings and Arithmetic practice papers will be given out to all pupils to complete on a weekly basis. There will be math homework set weekly through **mymaths.co.uk**. each child has been given a letter with their username and login. Keep it safe.

Reading:

- Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 3 team.