

## CURRICULUM NEWSLETTER

### YEAR 3 SUMMER TERM 1

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

#### English

##### • Writing

This term Writing and History has been combined to create a cross curricular link. Children will be writing News Reports linked to our topic 'Ancient Egyptians'.

##### • Reading

We will be reading a range of texts this half term linked to Ancient Egyptians and the fiction book 'Tutankhamun's Tomb- I was there' by Sue Reid. A few of the skills the children will be exposed to this term are:

- Sequencing and summarising events
- Inferring
- Comparing and contrasting
- Understanding meaning of words

#### Mathematics

##### Money

Pupils will learn:

- UK denominations of money (notes and coins)
- Convert pounds to pence and visa-versa
- Add and subtract money

##### Time

Pupils will learn to:

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- Estimate and read time with increasing accuracy
- Compare durations of events

#### Science

##### Plants:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- Make systematic and careful observations
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

#### PE

##### Mr Wilson- Focus this Term – Football

##### Character Values – Responsibility & Co- Operation

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In football pupils do this by maintaining possession and moving the ball towards goal to score.

##### Class Teacher –Focus this Term–Orienteering- team games

##### Character Values – Responsibility & Co- Operation

OAA (outdoor adventurous activities) allows pupils to develop problem solving skills through a range of challenges using map reading, cardinal points, scale and direction. Pupils work as a pair and in a small group to plan, explore, solve, reflect and improve on strategies. Pupils learn what makes a good team and explore key skills such as inclusion and trust.

#### RE

In Year Three, we will be exploring ways in which believers express their core beliefs. We will be focusing on Jumu'ah in particular we will be exploring the numerous virtues of the day of Jumu'ah (blessed day, best day of the week, hour or acceptance etc)

#### MFL - Arabic

Parts of the body: Children in year 3 will continue to focus on learning the different body parts in Arabic. This will include learning descriptions of eyes, face, hair etc., revisiting the topic of colours covered in Autumn term, and will also include asking and answering questions about descriptions. Children will learn the song 'head, shoulders, knees and toes' in Arabic whilst also acting out the song.

### Art/DT

#### Ancient Egyptian Art

- Children will immerse themselves in Ancient Egyptian artistry by exploring the History of their art and have the opportunity to imitate some of their patterns and designs.
- They will create collages incorporating famous Egyptian creatures carefully choosing specific colours to add meaning and impact to their art work.
- Children will design and create their own cartouche with hieroglyphs

### Computing

#### Programming B- Events and actions in programs

- Design, write, and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- Use logical reasoning to explain how some simple algorithms work, and to detect and correct errors in algorithms and programs
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs

### Music

#### Culture: Comparing music of Ancient Egypt- focusing on mood, atmosphere and imagery

- Listen with attention to detail and recall sounds with increasing aural memory
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers.

### PSHE

#### Money Matters: In PSHE lessons, children will be learning about:

- Where does the money come from?
- Ways to pay
- Lending and borrowing
- Priorities
- Advertising
- Keeping track of money

### Additional Information

#### Homework:

- Homework will be set on **MS Teams** on **Friday** for it to be completed by the following **Tuesday**.
- We will do a **spelling test** on the spelling words set on teams the following **Friday** and keep a record of children's scores.
- Reading comprehension Spellings and grammar practice will be set for all pupils on **MS Teams** to complete on a weekly basis. There will be math homework set weekly through **mymaths.co.uk**. Each child has been given a letter with their username and login. Keep it safe.
- All children should be practicing their times tables on **timestablesrockstars.co.uk**.
- There is a list of **Common Exception Words** in the children's Reading log records. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily.

#### Reading:

Your child should bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis. Please encourage your child to set time every day to complete their homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 3 team.

Mrs Pearce (3.1), Mr Shah (3.2) and Mr Ikhlq (3.3)