

CURRICULUM NEWSLETTER

YEAR 3 - AUTUMN TERM

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

English

- **Writing**
This term Writing and History has been combined to create a cross curricular link. Children will be writing a character description linked to our history topic: 'Prehistoric Britain: From the Stone Age to the Iron Age'.
- **Reading**
We will be reading a range of non-fiction texts this half term linked to our History topic. A few of the skills the children will be exposed to this term are:
 - Sequencing and summarising events
 - Inferring
 - Comparing and contrasting
 - Understanding meaning of words

Maths

- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1000 in numerals and in words
- Solve number problems and practical problems involving these ideas

Science

Animals Including Humans:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

PE

The pupils will explore a how to sequence a range of movement patterns to form a routine. Linking in with their topic on the stone age.

Character Values – Kindness & Friendship

The pupils will be able to master their fundamental movement skills from KS1 and start to develop specific skills and perform them with some accuracy. The pupils will develop and understand how sequencing works and be able to perform a short routine. This will be linked in to their topic on the Stone Age.

The pupils will continue to learn the importance of living a healthy life style, extending their knowledge by looking at key elements in health and nutrition. How sleep and having a healthy diet effects their daily lives.

Art/DT

Pre-historic Jewellery- Children will be studying the art of jewellery making and the techniques used.
NC Objectives covered:

- Begin to show an awareness of objects having a third dimension and perspective.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- Discuss about great artists, architects and designers in history.
- Understand the historical and cultural development of art forms (mosaics); Explore ideas to improve mastery of art and design techniques

RE

Key Beliefs:

The children will learn the story of Dawud AS and Jalut. They will explore famous landmarks of Masjid Al Aqsa and its importance in Islam. Thereafter, they will learn about Prophet Sulaiman AS and his miracles.

MFL - Arabic

All About Me:

This term year 3 will be covering the topic 'All About Me' which will include learning sentences and phrases used to introduce oneself in Arabic. This will be followed by learning how to greet friends and ask them how they are doing as part of conversational language.

Computing

Computer systems and networks- Connecting computers:

- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

PSHE

Living in the wider world: In PSHE lessons, children will be learning about:

- Living in Britain
- Belonging to a community
- Media literacy and digital resilience
- Money and work

Music

Listening/ composing Strand: Rhythms from the Palaeolithic period.

Listening:

Describe the different purposes of music throughout history and in other cultures.

Find the pulse within the context of different songs/music with ease

Composing:

Create simple rhythmic patterns, melodies and accompaniments

Develop an understanding of written notations (dot notations) to record

Accurately maintain a pulse

Use rehearsals to develop musical quality – e.g. clear starts, ends of pieces/phrases, technical accuracy etc.

Additional Information

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Children should come to school already changed in their P.E kits. 3.1 on Mondays and Wednesdays; 3.2 on Mondays and Fridays and 3.3 on Mondays and Thursdays.

Homework:

- Homework will be given out on a **Friday** on Microsoft Teams and on 'MyMaths' for it to be completed by the following **Wednesday**. Spelling tasks will be posted on EMILE due the following **Friday** for a spelling test.
- There is a list of Common Exception Words in the children's Reading log records – you will find these in the middle pages along with other grammar terminologies. Please make sure you regularly test your children on the spellings and get them to read them with you, as we will be using them in class daily.

Reading:

- Your child will bring a reading book home every night and a library book every week. All children should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful and that you can use it to support your child's learning at home.

Yours faithfully,

The Year 3 team.