

CURRICULUM NEWSLETTER YEAR 2 - Summer 2

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

English

Narrative Writing – Writing an adventure story based on the book The Pirate Cruncher

- **Punctuation** – Using a range of punctuation including question marks, exclamation marks, commas and apostrophes.
- **Grammar** - nouns, pronouns, verbs, imperative verbs prepositions, conjunctions, expanded noun phrases
- **Spellings** – adding -ed, -er and -est to a word ending in -y, adding -ing to a word ending in -y with a consonant before it, Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it, Adding -ing, -ed, -er, -est and -y of one syllable ending in a single consonant after a sing vowel, the sound /or/ spelt 'a' before l or ll

Maths

Time

- review telling time o'clock, half past, quarter past and quarter to and telling the time to the nearest 5 minutes and finding duration

Money

- review recognising coins and notes as well as counting money
- make the same amount, make a pound and find change

Arithmetic

- Consolidating missing number calculations for addition, subtraction, multiplication and division.

Reasoning:

- identifying the correct mathematical operation needed in a word problem.

Computing – Word Processing

In this unit, the children will learn basic typing and word processing skills. Children will learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. Children will then go on to learn how to use undo and redo and to select and format text. This will support children when they type their final draft of their narrative in writing.

Arabic Studies

THE FRIENDS' PICNIC: Children in year 2 will focus on the book 'The Friends' Picnic'. They will listen to the story and make links to previous learning, which includes animals, transport, fruits, and vegetables. Pupils will attempt to read and retell the story by focusing on the joining forms of letters which make up the words.

Reading

Focus Texts: The Pirate Cruncher and a range of different texts including fiction, nonfiction and poetry

- I can decode automatically and fluently.
- I can discuss the sequence of events in books and how they relate to each other.
- I can answer and ask questions about the text.
- I can draw (simple) inferences from illustrations, events, characters' actions and speech.

Science

Plants

- Use the local environment to observe how different plants grow.
- An introduction to the requirements of plants for germination, growth and survival, as well as the processes of reproduction and growth in plants.
- Work scientifically by: observing and recording, with some accuracy, the growth of a variety of plants as they change over time from a seed or bulb, or observing similar plants at different stages of growth; setting up a comparative test to show that plants need light and water to stay healthy.
- Dissect, plants, flowers, seeds and bulbs to understand the different parts and their functions
- Learn that Allah is the One who causes plants to grow. "Verily, He Who gives it life, surely, (He) is Able to give life to the dead (on the Day of Resurrection). Indeed! He is Able to

RE

In Year Two, we will see how religious identity can be shaped by family, community and practice. This will be explored through the incident of 'The Ascension of the Prophet Eesa AS' and 'The story of who ate the third load of bread?'. Both incidents will allow us to understand how the decisions and action have a profound impact of one's family, community and

Design and Technology – Making a Lunchbox

In this unit, children will evaluate what makes a good lunchbox and explain which materials are best used and which materials are not used. They will design, test and evaluate their own designs.

PE

The pupils will be learning all about how to play lots of Invasion games and earn lots of new skills participating in Net and Wall games

Invasion Games / Mixed ball games: Invasion games are games where there are two teams and two goals. Teams try to score in the opposition's goal. Examples include football, handball, rugby, netball, basketball, hockey. In this unit, pupils develop their understanding of the principles of defending and attacking for invasion games. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and learn to play to the rules.

Net & Wall Games: Net and wall games are games where either a net separates the players or a wall is used. The object is to hit the ball over the net and into the court space or against a wall to make it difficult for a partner to return. Examples include tennis, badminton, volleyball, squash. In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They use and develop skills such as throwing, catching, tracking and hitting a ball. They learn how to score points and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.

Music – Singing

Children will be learning to sing and perform a sea shanty.

Singing:

Sing new repertoire increasingly in tune within a limited pitch range. Perform songs, chants and rhymes with a good sense of pulse and rhythm

Listening:

Build an understanding of the pulse and internalise it when listening to a piece of music

Additional Information

Trip: This year's trip is to Painshill Park on **Wednesday 16th July 2025** as part of an experience day to meet a variety of animals. All children must wear the school uniform and sensible walking shoes. They must also bring their own lunch (if you have not requested a school packed lunch) as well as a water bottle and a small bag to carry their belongings in. We will be leaving at 9.00 am so it is important your child arrives at school at 8.30 am. The estimated time of arriving back at school is 3.00 pm.

PE Uniform: All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Children are allowed to come to school in their PE kit on the day they have PE.

MS Teams: The 10-minute daily challenges are uploaded daily on MS Teams and spellings will be uploaded every Friday. Your child should have been provided with their Microsoft teams password. Please contact your child's teacher if you have not received this as it will be used to set additional tasks in the future. If you are having any technical issues, please contact

parentconnect@iqra.slough.sch.uk

Times table Rockstar's: Children have been given their Times Table Rockstars (stuck in their reading record). This website is a great tool for the children to practise their times tables through fun challenges, whether that be competing against their peers, beating the timer or even racing against their teacher, they'll surely be engaged in learning their tables.

End of Year Reports: Reports will be emailed to parents on 22nd July with children's SATs results. Please ensure the office has the most updated email.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,
The Year 2 team,

Miss Clements (Year Leader)

Mrs Ikram (Phase leader)

Ms Sultan

Miss Khan