

YEAR 2 –Autumn Term Planning – Local History – Slough (History)

Cross Curricular: Writing: Mrs Armitage on wheels

To write a character description.

NC Objectives:

- To punctuate work using adjectives.
- To write extended sentences using conjunctions
- To write a description of a character from a book

Cross curricular: Science- Materials

- To ask simple questions and recognise that they can be answered in different ways including using scientific language
- To identify, group and classify
- Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Cross Curricular: SMSC

- Work successfully as a member of a group or team.
- Share views and opinions with others, and work towards consensus.
- An understanding of the influences that have shaped their own cultural heritage.
- Show respect for people, living things, property and the environment.
- Helping students develop personal qualities

History NC Objectives:

Chronological understanding:

Sequence events and recount changes within living memory.
Place known events and objects in chronological order

- Chronologically order events on a timeline.
- Use words and phrases relating to the passing of time.

Knowledge interpretation:

Identify and explain differences, similarities and changes from the past.

- Identify similarities and differences from different periods.
- Describe events from beyond living memory.

Historical Enquiry:

To answer questions regarding a range of artefacts/photographs provided.

- Say how we find out about the past and identify different ways it is represented.
- Ask questions using sources to show understanding of key events and features.

Trip –

Walk to Slough station. Children will be met by the station leader who will talk about the history and significance of the station



Cross Curricular: Art

Designing and making a clay roof tile

- Make studies from observation with increasing accuracy, positioning marks and features with some care
- Make line and shape drawings from observation adding light/dark tone, colour and features
- Use and manipulate clay to create house tiles
- To use clay tools to create lines and patterns

Cross Curricular: Computing

Representing data- Tally charts and pictograms

NC Objectives:

- can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation
- have repeated practical experience of

PSHE: Living in the Wider World

- What a community is and what communities they belong to
- About different rights and responsibilities that they have in school and the wider community
- The ways in which they are the same and different to others in their community
- The different ways in which people can access the internet
- To recognise the purpose and value of the internet in everyday life
- That information online might not always be true
- About what money is and its different forms
- How money can be kept and looked after
- That people are paid money for the job they do
- To recognise the difference between needs and wants and how this helps people make choices about spending money