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We Learn, We Lead, We Inspire

YEAR 2 CURRICULUM NEWSLETTER
AUTUMN 2

Dear Parents / Carers,
Please find below the units that your child will be learning this term.

English

- **Narrative** – **Percy The Park Keeper After the Storm**
  Writing a setting description to describe a storm.
  Punctuation – Using a range of punctuation including question marks, exclamation marks, commas and apostrophes.
- **Grammar -** nouns, prepositions, expanded noun phrases, co-ordinating and subordinating conjunctions
- **Spellings –** adding -ed, -er and -est to a word ending in -y, adding -ing to a word ending in -y, Adding –ing, -ed, -er,-est and –y to words of one syllable ending in a single consonant after a single vowel, the sound /or/ spelt 'a' before l or ll and common exception words.

Reading

Focus texts: Percy The Park Keeper, series of non- fiction texts

- To decode automatically and fluently.
- To read words with common suffixes and understand how this changes the meaning of the word.
- To discuss the sequence of events in books and how they relate to each other.
- To make predictions based on what I have read.
- To retrieve information from the text.
- To explain the meaning of words from the text.
- To draw simple inferences from illustrations, events, characters' actions and speech.
- To sequence events in chronological order and discuss how they relate to each other.

Music – Listening and Composting

Children will be learning to sing and perform a Nasheed called Subhanallah with a good sense of pulse and rhythm. Children will learn the structure of the song and explore singing at different speeds and pitch to create moods and feelings. They will discover how to use the voice to create loud and soft sounds.

RE

Key Beliefs:
In Year Two, we will be learning about the life of Prophet Eesa AS. We will begin by understanding the status of Maryam AS through the teachings of the Qur'an and Ahadith. We will learn about the miracles of Prophet Eesa AS and the message which he brought to the people.

Maths

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Use written methods to solve addition and subtraction calculations
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- to recall 2, 5 and 10 times table
- recognise and make equal groups

Science

Animals including humans

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Working scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

PSHE: Safety First

Children can:

- explain ways of keeping clean
- about the harmful aspects of some household products and medicines, and describe ways of keeping safe in familiar situation.

- Helping children develop personal qualities which are valued in a civilised society - for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.

PE

Fundamental movement skills: The pupils will be developing and improving their Fundamental movement skills through fitness activities. In this unit pupils will take part in a range of activities to develop components of fitness. Pupils will begin to explore and develop agility, balance, co-ordination, speed and stamina. Pupils will be given the opportunity to work independently and with others. Pupils will develop perseverance and show determination to work for longer periods of time. This unit links to the following strands of the NC: master basic movements including running, jumping and throwing. Develop balance, agility and co-ordination, and begin to apply these in a range of activities. The pupils will also be learning about Health and Nutrition: How a balanced diet is important and how this may impact on their daily life.

Sending and Receiving: Net and wall games are games where either a net separates the players or a wall is used. The object is to hit the ball over the net and into the court space or against a wall to make it difficult for a partner to return. Examples include tennis, badminton, volleyball, squash. In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space.

Art and Design - Aboriginal Art

Pupils will be recreating art work using inspiration from Aboriginal artist Emily Kame Kngwarreye as well as using a range of materials creatively to design and make products. Pupils will also draw and paint to develop and share their ideas, experiences and imagination and also develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Arabic Studies

Classroom Items:

This term children in year 2 will focus on the Arabic names of items found within a classroom. The prepositions 'above' and 'below' will also be introduced to enable children to start taking the first steps towards constructing sentences. Arabic numbers 0 – 10 will be consolidated with children learning how to count the classroom items.

Computing

Algorithms - This unit develops pupils' understanding of instructions in sequences and the use of logical reasoning to predict outcomes.
Pupils will use given commands in different orders to investigate how the order affects the outcome. Pupils will also learn about design in programming.
They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

Additional Information

PE: All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. ***Children can come to school in their PE kits.***

2.1 – Mondays and Tuesdays
2.2 – Tuesdays and Fridays
2.3 – Tuesdays and Fridays

Online Learning:
MS Teams – Your child will be provided with their MS Teams password. If you experience any issues accessing MS Teams, please contact parentconnect@iqra.slough.sch.uk.
Emile – This online platform is used to practice spellings.
Times Tables Rock Stars (TTRS) – This online platform is used to practice times tables.
MyMaths – Maths homework will be uploaded for your child to complete. On some occasions, maths homework may be uploaded to MS Teams instead of MyMaths.

If you would like to discuss your child's learning or any concerns, please book a meeting with the class teacher, as morning registration and dismissal are busy times when staff need to focus on welcoming children and ensuring their safe departure.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,
The Year 2 team,

Ms Khan (2.1) Ms Saqlain (2.2) Ms Mahmood (2.3) Ms Clements (Year Leader)