

YEAR 2 – Summer 1 Term Planning – Significant Figures (History)

Cross Curricular: Writing: Non-fiction – Diary

Writing

NC Objectives:

- To write simple, coherent narratives nonfiction.
- To use a range of punctuations correctly throughout their writing.
- To use present and past tense correctly and consistently.
- Continue to use the diagonal and horizontal strokes needed to join letters
- I can write about real events recording these simply and clearly.
- I can write effectively for different purposes drawing on from my reading to inform the vocabulary and grammar in my writing.
- I can spell most common exception words.

Science- Plants

Children will be exploring different plants and understanding the parts of a plants and what is needed for them to grow.

NC objectives:

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

PSHE Health and well-being

NC Objectives:

- To learn about a good and not-so-good feelings, to develop a vocabulary to describe their feelings to others and to develop simple strategies for managing feelings.
- To recognise what they like and dislike, how to make real, informed choices that improve their physical and emotional health, to recognise that choices can have a good and not-so-good consequences.
- To recognise that their behaviour can affect other people
- To recognise what is fair and unfair, kind and unkind, what is right and wrong

History – NC objectives

Chronological understanding

- To sequence a set of events in chronological order and give reasons for their order.
- To describe events from the past using dates when things happened=ed
- To begin to use a timeline within a specific time in history to set out the order things may have happened.
- To describe events and periods using the words ancient and century

Knowledge and interpretation

- To explain why Britain has a special history by naming some famous events and some famous people
- To explain why someone in the past acted the way they did
- To explain how events from the past have helped shape our lives

Historical Enquiry

- To research the life of a famous Briton from the past using different resources to help them
- To research about a famous event that happens in Britain and why it has been significant

Music

Singing 'United We Stand' (Iqra choir song)

NC objectives

Singing – Follow and lead simple performance directions, demonstrating understanding of these through singing. Perform with a good sense of pulse and rhythm.

Reading:

Build on comprehension skills.

NC Objectives:

- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Reading non-fiction books that are structured in different ways
- Drawing on what they already know or on background knowledge and vocabulary provided by the teacher
- Checking that the text makes sense to them as they reading and correcting inaccurate reading
- Making inferences in the basis if what is being said and done
- Answering and asking questions

Art – Islamic Geometric Patterns

Looking at Islamic patterns and the focus artist MC Escher.

NC Objectives:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Evaluate

- describe what went well, thinking about design

Computing – Computing systems and networks – IT around us

How is information and technology (IT) being used for good on our lives? With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries and hospitals, whilst discussing the responsible use of technology, and how to make smart choices when using it.