



We Learn, We Lead, We Inspire

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CURRICULUM NEWSLETTER YEAR 2 Spring 1

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

English

Narrative – Charlie and the Great fire of London – newspaper report

- **Punctuation** – Using a range of punctuation including question marks, exclamation marks, commas and apostrophes.
- **Grammar** - nouns, pronouns, verbs, imperative verbs, prepositions, conjunctions
- **Spellings** – adding -ed, -er and -est to a word ending in -y, adding -ing to a word ending in -y with a consonant before it, Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it, Adding -ing, -ed, -er, -est and -y of one syllable ending in a single consonant after a sing vowel, the sound /or/ spelt 'a' before l or ll and common exception words.

Maths

Multiplication and Division

- recognize, make and add equal groups by grouping and sharing
- use arrays and column method as strategies to solve multiplication
- doubling and halving

Money

Shape

- Understanding 2D / 3D shapes and their properties
- Lines of symmetry

Reading

Focus texts: The Marvelous Moon MAn, series of non-fiction texts

- I can decode automatically and fluently.
- I can read words with common suffixes.
- I can discuss the sequence of events in books and how they relate to each other.
- I can answer and ask questions about the text.
- I can make predictions based on what I have read.
- I can draw (simple) inferences from illustrations, events, characters' actions and speech.

Science

Living Things and their habitats

- Pupils will be introduced to the idea that all living things have certain characteristics that are essential for keeping them alive and healthy.
- They will raise and answer questions that help them to become familiar with the life processes that are common to all living things as well as about the local environment that help them to identify and study a variety of plants and animals within their habitat.
- They will observe how living things depend on each other, for example, plants serving as a source of food and shelter for animals.
- Pupils will compare animals in familiar habitats with animals found in less familiar habitats, for example, on the seashore, in woodland in the ocean in the rainforest

RE

Key Beliefs:

In Year Two, we will understand why people follow religious leaders and teachings. Continuing with the religion of Christianity, we will look at the role of a Priest in a Church and compare their responsibilities with that of an Imaam in a Masjid.

Arabic Studies

Transport: This term pupils in year 2 will focus on the Arabic words for common modes of transport. In addition to the prepositions 'above' and 'below' covered last term, the prepositions 'in front of' and 'behind' will be introduced to enable children to continue their development in making sentences.



2023-2024

History

The Great Fire of London

- events beyond living memory that are significant nationally or globally.
- Pupils should develop an awareness of the past,
- identify similarities and differences between ways of life in different periods
- use a wide vocabulary of everyday historical terms
- understand some of the ways in which we find out about the past

Music- Copycat Rhythms

- Creatively experiment with different ways to produce and change sound
- Create, repeat, adapt and extend simple rhythmic and melodic patterns and words to given stimuli or in play context
- Understand that timbre describes the character or quality of a sound
- Understand that texture describes the layers within the music

Computing – Digital Photography

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- Recognise common uses of information technology beyond school
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- E-safety including managing online information
- To identify that some images are not real (fake)

PE

The children will be focus on increasing their range of ball skills, focusing on control and confidence as well as patterns of movement through dance.

Ball skills: In this unit pupils will develop their fundamental ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking. They will look to perform these skills with increasing control and accuracy using co-ordination and balance. Pupils will have the opportunity to work independently, in pairs and small groups.

The pupils will also be learning about Health and Nutrition: How a balanced diet is important and how this may impact on their daily life.

patterns of movement: Pupils explore space and how their body can move to express and idea, mood, character or feeling. They expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner. Pupils will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.

Additional Information

PE Uniform: All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Children are allowed to come to school in their PE kit on the day they have PE.

Parent Workshop: We will be holding a parent workshop on **Tuesday 27th January 2026 at 2.15 pm** in the school hall. It is really important to attend this meeting as we will be discussing the curriculum in year 2 and SATs tests.

MS Teams

The 10-minute daily challenges are uploaded daily on MS Teams and spellings will be uploaded every Friday. Your child should have been provided with their Microsoft teams password. Please contact your child's teacher if you have not received this as it will be used to set additional tasks in the future. If you are having any technical issues, please contact

parentconnect@iqra.slough.sch.uk

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,
The Year 2 team