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YEAR 2 –Autumn Term 2 Planning – Wild Weather (Geography)

Cross Curricular: Writing: Setting Description (Percy the Park Keeper – After the Storm)

Children will be writing a setting description based on Percy the Park Keeper. The focus of the setting description will be what Percy sees, hears and feels after the storm. Children will focus on using expanded noun phrases and prepositional phrases to make their writing engaging for the reader.

Music – Listening and Composing

Children will be learning to sing and perform a Nasheed called SubhanAllah, marvelling Allah's beautiful creations.



Geography- NC Objectives:

- Locational knowledge Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- Human and physical geography- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Geographical skills and fieldwork

- Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.
- Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Cross Curricular: Science:

As part of the 'Animals including humans' topic children will have the opportunity to learn and think scientifically about how animals adapt to different environments and weather conditions around the world.

Cross Curricular: Reading:

Children will read Percy the Park Keeper by Nick Butterworth to support their writing.
Children will also have opportunities to read non-fiction texts about different weather types around the world which will support their geographical knowledge.



Cross Curricular: Art – Aboriginal Art

Pupils will be recreating art work using inspiration from Aboriginal artist Emily Kame Kngwarreye who's work is linked to weather and seasonal cycles. as well as using a range of materials creatively to design and make products.

NC Objectives:

- to use a range of materials creatively to design and make products
- to use drawing, painting to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape,
- learn about the work of an artist, and making links to their own work.

Evaluate

- describe what went well, thinking about design criteria
- talk about existing products considering: use, materials, how they work, audience, where they might be used; express personal opinion

PSHE: Safety First

NC Objectives:

- They can explain ways of keeping clean
- Children can talk about the harmful aspects of some household products and medicines, and describe ways of keeping safe in familiar situation.

Cross Curricular: SMSC

- Helping students develop personal qualities which are valued in a civilised society - for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.

