

CURRICULUM NEWSLETTER YEAR 2 Summer 1

Dear Parents / Carers,
Please find below the units that your child will be learning this term.

English

Diary Entry – Writing a diary based on the experiences of Florence Nightingale during the Crimean war.

- **Punctuation** – Using a range of punctuation including question marks, exclamation marks, commas and apostrophes.
- **Grammar** - nouns, pronouns, verbs, imperative verbs, prepositions, conjunctions, expanded noun phrases
- **Spellings** – adding -ed, -er and -est to a word ending in -y, adding -ing to a word ending in -y with a consonant before it, Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it, Adding -ing, -ed, -er, -est and -y of one syllable ending in a single consonant after a sing vowel, the sound /or/ spelt 'a' before l or ll and common exception words.

Reading

Focus texts: Texts: A range of different texts including fiction, nonfiction and poetry

- I can decode automatically and fluently.
- I can discuss the sequence of events in books and how they relate to each other.
- I can answer and ask questions about the text.
- I can draw (simple) inferences from illustrations, events, characters' actions and speech.

Maths

Time

- review telling time o'clock, half past, quarter past and quarter to and telling the time to the nearest 5 minutes.

Fractions:

- recognize and find a whole, half, quarter and a third and two quarters is equivalent to a half
- recognize and find fractions of amounts for unit and non-unit fractions

Arithmetic and reasoning

- Consolidating missing number calculations for addition, subtraction, multiplication and division.
- identifying the correct mathematical operation needed in a word problem.

Science

Plants

- Use the local environment to observe how different plants grow.
- An introduction to the requirements of plants for germination, growth and survival, as well as the processes of reproduction and growth in plants.
- Work scientifically by: observing and recording, with some accuracy, the growth of a variety of plants as they change over time from a seed or bulb, or observing similar plants at different stages of growth; setting up a comparative test to show that plants need light and water to stay healthy.
- Dissect, plants, flowers, seeds and bulbs to understand the different parts and their functions
- Learn that Allah is the One who causes plants to grow. "Verily, He Who gives it life, surely, (He) is Able to give life to the dead (on the Day of Resurrection). Indeed! He is Able to do all things." (Quran 41:39)

RE

Key Beliefs:

In Year Two, we will see how religious identity can be shaped by family, community and practice. Through the incident of Surah Ma'idah in the Qur'an we will understand how the Hawariyyun the disciples/followers of Prophet Esa AS requested to bring down a table spread, we explore the reasons why they requested this and why Eesa AS actioned this requested by making Dua to Allah SWT.

Computing – Computing systems and networks – IT around us

In this unit, Children will progress in their understanding of technology and how they interact with it. They will develop this understanding to become familiar with the term information technology and will be able to identify common features of IT. Children will also be exploring how different types of ICT can be safely used in school, beyond school and around the world. They will learn about how IT benefits society in places such as shops, libraries and hospitals and how to make smart choices when using IT.

Arabic Studies

VEGETABLES: This term pupils in year 2 will focus on the Arabic words for 8 vegetables. In addition to the prepositions above, below, in front of and behind covered during the last two terms, pupils will continue their introduction to sentence building by learning how to ask and answer 'What would you like?' and 'I would like' followed by numbers and vegetables.

Art - Islamic Geometric Patterns

In this unit, the children will be looking at Islamic patterns used in art (geometric, vegetal and calligraphy) and with the focus artist MC Escher. They will look at how patterns are repeated using colour and shape as well as tessellation patterns and create their own tessellation drawing in the style of Islamic Art.

Music – Listening and Composting

Children will be learning to sing and perform a song written and produced by Iqra choir called 'United We Stand' with a good sense of pulse and rhythm. Children will learn the structure of the song and explore singing at different speeds and pitch to create moods and feelings. They will discover how to use the voice to create loud and soft sounds.

PE

The pupils will be learning all about striking and fielding whilst playing different games and learning about getting stronger through Fundamental Movement skill.

Games- Striking and Fielding, Foundations: Striking and fielding games are games where there are two teams, one, the batting team, try to score points and the other, the fielding team, try to stop the batting team from scoring. Examples of striking and fielding games include cricket and rounders. In this unit, pupils develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play to the rules and use simple tactics. They show respect towards others when playing competitively and develop communication skills to manage small sided game.

Fundamental Movement skill: In this unit pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. Pupils will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.

Additional Information

SATs: This term your child will be sitting their Year 2 SATs assessments. A separate letter will be sent out with more details. Please continue to read with your child daily and complete all homework that is sent home so that your child can achieve their potential in this time. Attendance is extremely important as we are consolidating any areas that your child is struggling with.

Trip: This year's trip is to Whipsnade Zoo on **Wednesday 20th May 2026** as part of an experience day to meet a variety of animals. The cost of this trip is £22 which can be paid in two installments. Please refer back to the original letter on parent pay for more details.

PE Uniform: All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Children are allowed to come to school in their PE kit on the day they have PE.

MS Teams

The 10-minute daily challenges are uploaded daily on MS Teams and spellings will be uploaded every Friday. Your child should have been provided with their Microsoft teams password. Please contact your child's teacher if you have not received this as it will be used to set additional tasks in the future. If you are having any technical issues, please contact parentconnect@iqra.slough.sch.uk

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,
The Year 2 team,