

CURRICULUM NEWSLETTER YEAR 2 - AUTUMN TERM

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

English

- **Narrative** – write a character description on Mrs Armitage on Wheels
- **Revision of Phonics from Year 1**
- **Punctuation** – Using a range of punctuation including question marks, exclamation marks and commas.
- **Grammar** - nouns, pronouns, verbs, imperative verbs, prepositions, conjunctions
- **Spellings:** The sounds /n/ spelt 'kn' and less, often 'gn' at the beginning of words. The sounds /r/ spelt 'wr' at the beginning of words. The sound /s/ spelt 'c' before e, i and y. The sound /j/ spelt with '-dge' and '-ge' at the end of words. The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u. Year 2 common exception words.

Maths

- Mentally add and subtract 1-digit numbers from 2-digit numbers.
- Know number facts to 10 and 20
- Count in 2s, 5s and 10s, forwards and backwards
- Halving and doubling of numbers and shapes.
- Read, write and represent numbers to 100.
- Understand the value of tens and ones in a 2-digit number.
- Compare and order numbers using <, > and =.
- Count forwards and backwards in 2s, 5s and 10s.
- Recognise odd and even numbers.
- Use number lines and number squares to find and compare numbers.

Reading

Focus texts: Mama Panya's Pancakes, series of non-fiction texts

- Develop understanding of new vocabulary and discuss the meaning of words.
- Retrieve key information and facts from a text.
- Make simple inferences using clues from the text.
- Sequence the main events in the correct order.
- Answer questions to show understanding of what has been read.
- Discuss characters, events and ideas using evidence from the text.

RE

Key Beliefs: The children will learn about the Prophet Eesa AS. They will understand his life and miracles which he performed. Alongside this they will briefly cover the life of his mother, Maryam AS.

Science

Everyday Materials

- Identify and name different everyday materials, such as wood, plastic, glass, metal, water and rock.
- Describe the properties of different materials.
- Compare and group materials based on their properties.
- Explore how some materials can be changed by bending, stretching, squashing and twisting.
- Investigate which materials are best suited for different purposes.
- Carry out simple investigations and observations to test materials.

Working scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering

Arabic Studies

MY FAMILY: Pupils in year 2 will start the topic 'My Family' where they will learn 6 words relating to the immediate family members; mother, father, grandmother, grandfather, sister, and brother. Pupils will learn rhymes to help remember the words and will make sentences saying 'I love ' followed by a family member.

PE – Gymnastics and Fundamentals

Gymnastics - In this unit pupils learn to explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Pupils develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Pupils are given opportunities to provide feedback to others and recognise elements of high-quality performance.

Fundamentals - In this unit pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. Pupils will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.

Art and Design- Architecture

- Revisit observational drawing skills
- Observe real life architecture and understand what sketching is and graded pencils
- Use and manipulate clay
- Use clay tools to create design and motifs
- Use and manipulate clay to create house tiles

Computing - Representing data- Tally charts and pictograms

- can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation
- have repeated practical experience of using computer programs

Music- Singing

Objectives covered:

Singing:

Sing new repertoire increasingly in tune within a limited pitch range. Pitch small intervals with a good degree of accuracy
Perform songs, chants and rhymes with a good sense of pulse and rhythm

Listening:

Build an understanding of the pulse and internalise it when listening to a piece of music

Additional Information

PE: All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. **Children can come to school in their PE kits.**

PE days:

2.1 – Mondays and Tuesdays

2.2 – Tuesdays and Fridays

2.3 – Tuesdays and Fridays

Online Learning:

MS Teams – Your child will be provided with their MS Teams password. If you experience any issues accessing MS Teams, please contact parentconnect@iqra.slough.sch.uk.

Emile – This online platform is used to practice spellings.

Times Tables Rock Stars (TTRS) – This online platform is used to practice times tables.

MyMaths – Maths homework will be uploaded for your child to complete. On some occasions, maths homework may be uploaded to MS Teams instead of MyMaths.

Parent Workshop: We will be holding a parent workshop this term in the school hall. It is really important to attend this meeting as we will be discussing the curriculum in year 2, E-safety and general expectations. For more information, please log into ParentPay.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,
Year 2 team