

YEAR 1 –Summer 1 Planning – Where do people live? (History)

Cross Curricular: Writing:

To write a different setting to a story based on the traditional tale of Hansel and Gretel.

NC Objectives:

- To punctuate work using capital letters and full stops
- To write extended sentences using conjunctions
- To write an alternative ending to a story

History NC Objectives:

Chronological understanding:

- To use words and phrases like: **old, new** and **a long time ago**

Knowledge and interpretation:

- To identify similarities and differences between ways of life
- To give examples of things that are different in my life from that of my grandparents when they were young?
- To develop an awareness of the past, using common words and phrases relating to the passing of time.
- To identify similarities and differences between ways of life in different periods

Historical inquiry:

- To understand some of the ways in which we find out about the past (photographic sources)
- To give plausible explanations about what objects were used for in the past.

Cross Curricular: DT

Focus DT project – making different types of homes and their furniture

NC Objectives:

Design

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Evaluate

- explore and evaluate a range of existing products

Cross Curricular: Science:

Animals including Humans

NC Objectives:

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores

PSHE:

It's my body

NC Objectives:

To recognise that they share a responsibility for keeping themselves and others safe, when to say, 'yes', 'no', 'I'll ask' and 'I'll tell' including knowing that they do not need to keep secrets.

To learn about people who look after them, their family networks, who to go to if they are worried and how to attract their attention.

To understand that that people's bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable)

What constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health.