

## CURRICULUM NEWSLETTER YEAR 1 - SUMMER TERM 1

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

### English

- **Fiction** — Looking at traditional tales, in particular Hansel and Gretel story book - Children will immerse themselves in the story by sequencing and writing a character description. They will also write a short story based on their version of the book with a different setting
- **Phonics** – Will be taught through the Read Write Inc scheme. The children will develop their knowledge and understanding of phonics. They will learn to apply the skills learnt in their reading and writing.
- **Grammar focus:** We will be developing children's grammatical skills. Children will be learning about past/present/future tenses and compound words.
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### Maths

#### Measures: weight/ volume

- Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half
- Measure and begin to record lengths and heights.

#### Number: Multiplication and division

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

#### Number: Place value/ Addition and subtraction

- compare and order numbers from 0 up to 100; use and = signs
- read and write numbers to at least 100 in numerals and in words
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

### Science

#### Science: Animals including humans

##### NC Objectives:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

### MFL – Arabic

**FRUITS:** Pupils in year 1 will learn how to say 8 fruits in Arabic, focusing on the first two letters of each word to identify the fruits written in Arabic. Pupils will also attempt to spell the words by identifying each letter forming the words. Pupils will talk about fruits they eat regularly, the fruits they like, and the fruits they dislike.

### R.E

In Year One, we will be learning about the role of Prophets in Islaam, in particular we will focus on Prophet Adam AS and Prophet Nuh AS. We will learn that Prophet Adam AS was the first Prophet in Islam. We learn about the story of Adam AS, Hawwa and their life in Jannah. We will identify how Shaytan tricked them both and convinced them to eat from the forbidden tree.

We will learn about the story of Prophet Nuh AS and the ark. We will learn how he called his people to the worship Allah SWT alone, we will identify the time-line of events that led up to the flood. We will explore the reasons why his people did not accept his call to worship Allah SWT alone and instead they worshipped idols.

## PE

### Focus this Term – Athletics – FMS (Sports Coach)

In this unit pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently.

### Focus this Term – Fitness – understanding exercise (Class Teacher)

In this unit pupils develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.

## Computing

### Programming – Animation

This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

## Music

The children will learn to sing with expression, from memory and using simple notations as appropriate  
They will also develop the ability to internalise a steady pulse – e.g. 'sing' short extracts 'in your head'  
They will begin to recognise rhythmic patterns found in speech e.g. saying/chanting names, counting syllables in names etc. The song they will be learning will be the Iqra Primary School nasheed 'Faith'

## Additional Information

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls and the new PE shirt. Children are not allowed to do PE in their school shoes.

The children **need to come in dressed in their PE kits on their PE days.**

**Homework-** Homework will be given out on a **Friday via MS Teams and will need to be completed by the following Tuesday.**

Please encourage children to independently complete homework as it will be set according to what is being learnt in class and will help reinforce and embed the learning.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 1 team,

Mrs. Choudhry (Year Leader), Mrs Lane, Mrs Jaunaii