

YEAR 1 –Summer 2 Planning – Bright Lights City Delights (Geography)

Cross Curricular: Writing:

To write a setting description by describing landmarks

NC Objectives:

- To punctuate work using capital letters and full stops
- Introduce commas and inverted commas.
- To write short sentences and sequencing them to form a narrative
- To discuss what he/she has written with the teacher or other pupils

Geography NC Objectives:

Place Knowledge:

- Talk about the features of their own immediate environment and how environments might vary from one to another.
- Understand the geographical similarities and differences through studying the human and physical geography of a small area of the UK.

Human and physical Geography:

- To look closely at similarities, differences, patterns and change.
- **Use basic geographical vocab to refer to key human features, including:** city, town, farm, house, office, harbour and shop.
- **Ask questions** about the locality weather and seasons. How do changes in seasons affect farming.

Geographical Skills and Field work:

- **Use simple compass directions** (North, South, East and West) to describe the location of features on a map
- **Study** pictures/videos of a locality and **ask geographical questions** e.g. What is it like to live in this place? How is this place different to where I live?

EDUCATIONAL VISIT-London river cruise

Cross Curricular: Reading:

NC Objectives:

- To be able to read aloud accurately with books that are consistent with developing phonic knowledge
- To apply phonic knowledge and skills as the route to decode words
- To be able to retell some of the familiar story/rhyme when being read to by an adult
- To develop pleasure in reading, particularly fairy stories and traditional tales

Cross Curricular: Science:

Pupils will be learning about Plants.

NC Objectives:

- Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants including trees

Cross Curricular: Art/DT

Focus artist Paul Klee-Children will be creating the city of London using 2D shapes inspired by the work of Paul Klee

NC Objectives:

- Explain what he/she likes about the work of others
- Know the names of tools, techniques and elements used
- Use artwork to record ideas, observations and experiences

Cross Curricular: Computing

NC Objectives:

Recognise common uses of information technology beyond school
Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

PSHE:

NC Objectives:

In Year 1 PSHE, financial education objectives focus on understanding the different forms of money (coins and notes), recognizing their values, and learning how to save and spend. Children also explore the concept of wants and needs and the impact of their choices on themselves and others. Specific objectives include:

- **Recognizing and knowing the value of different denominations of coins and notes:**
- **Understanding how to receive and spend money:**
- **Exploring the difference between wants and needs:**
- **Making informed choices about spending and saving:**
- **Developing an understanding of family spending and its impact:**
- **Understanding the importance of caring for money:**

Cross Curricular: Music

Composing to create short sequence of sounds to represent a thunderstorm.

NC Objectives:

Recognise ways of producing sounds with voice, musical instruments, 'body parts'
To create short sequences of sounds in a stimuli
Recognise graphic notation to represent created sounds
To preform with a good sense of rhythm and pulse