YEAR 1 – Autumn 2 Term Planning – Building Locational Knowledge: Slough

Cross Curricular: Writing:

To write a setting description – focus book 'Through my window'.

NC Objectives:

- To punctuate work using capital letters and full stops
- Introduce commas and inverted commas.
- To write short sentences and sequencing them to form a narrative
- To discuss what he/she has written with the teacher or other pupils

Cross Curricular: Science: Seasonal changes

NC Objectives:

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.

Cross Curricular: Computing

NC Objectives: Programming A: Moving a robot (directions)

This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

Geography NC Objectives:
Building Locational knowledge:

- Name and locate the 4 countries of the UK and their capital cities on a map or globe
- Identify characteristics of the four countries and major cities around the UK

Place Knowledge:

- Identify similarities and differences between two places

Human and Physical Geography

- Use basic geographical vocab to refer to key physical features including forest, hill, sea, river, soil, season: weather.
- Use basic geographical vocab to refer to key human features, including city, town, farm, house, office, and shop.
- Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country
- Identify patterns in daily and seasonal weather

PSHE:

Be yourself and Teams

NC Objectives:

- To play and work cooperatively
- Listen to other people
- Recognise that my behaviour affects others

Cross Curricular: SMSC

- Helping students develop personal qualities which are valued in a civilised society - for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.

Cross Curricular: Reading:
NC Objectives:

- To be able to read aloud accurately with books that are consistent with developing phonic knowledge
- To apply phonic knowledge and skills as the route to decode words
- To be able to retell some of the familiar story/rhyme when being read to by an adult
- To develop pleasure in reading, particularly fairy stories and traditional tales

Cross Curricular: Art

To explore the work of a local artist- John Percy to use a range of materials creatively to design and make products. Final piece will be to create a collage based on John Percy's artwork.

NC Objectives:

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Drawing

- Use lines to represent objects seen

Collage

- Modify materials by tearing and cutting and find ways of joining them to assemble basic forms add surface features