

## CURRICULUM NEWSLETTER YEAR 1 AUTUMN TERM

Dear Parents / Carers,  
Please find below the units that your child will be learning this term.

### English

**Non-fiction- Traditional Tales:** To sequence a story and write a character and personality description of Pinocchio. The children will then create their own character and describe its appearance and personality.

- **Non-fiction-** To sequence a traditional tale based on the story Pinocchio
- **Phonics** – Will be taught through the Read Write Inc scheme. The children will develop their knowledge and understanding of phonics. They will learn to apply the skills learnt in their reading and writing.
- **Grammar focus:** We will be developing children's grammatical skills. We will be focusing on using capital letters and full stops to punctuate a sentence.

### Science

#### Animals including humans

##### NC Objectives:

- identify, name and draw the basic parts of the human body
- understand which body parts can't be seen but are important
- identify and name the 5 senses and understand which of the body is associated with each sense

### Computing

This unit the children recognise common uses of information technology beyond school

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### DT

Children will investigate and make moving toys old and new

##### NC Objectives:

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- explore and evaluate a range of existing products

### Maths

- Place value-Finding different ways to make a number
- Add and subtract 1 digit and 2 digit numbers using different strategies
- Know numbers facts to 10 and 20
- Understand place value – The value of each digit in a number
- Number bonds of 10 and 20.
- Addition and subtraction using numbers to 20

**We will deepen children's understanding of concepts through a variety of reasoning and problem-solving tasks.**

### MFL – Arabic

**PARTIAL LETTERS & ANIMALS:** Pupils in year 1 will begin the term reviewing the Arabic alphabet and consolidating lessons covered in Reception. The focus this term will be on identifying and writing the forms of letters at the beginning of words in preparation for future writing work. This is a long-term plan which will continue into upcoming topics. Later in the term pupils will focus on learning animals with the purpose of attempting to identify each letter within a word and writing it.

### RE

#### **Key Beliefs:**

The children will explore the 5 pillars of Islam and expand on the topic of Hajj. They will learn the Story of Ismail AS and the Zam Zam. They will be able to identify the different parts of the Ka'bah.

### Music

#### **Musicianship: Toy Story theme music**

Identifying sound effects in old toys and new toys

##### NC Objectives:

- Listen to, copy and repeat a simple rhythm or melody
- Find the pulse whilst listening to music and using movement
- Recognise how graphic notation can represent created sounds.

## PE

The pupils will be able to put together a short sequence using a range of movements and equipment

### **Focus this Term – Body Management – Gymnastics (sports Coach)**

In this unit pupils explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences. Pupils are given opportunities to select their own actions to build short sequences and develop their confidence in performing. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing.

The pupils will continue to learn all about their fundamental movement skills through playing mixed games

### **Focus this Term – Sending & Receiving – Mixed games (class teacher)**

In this unit pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by the rules to keep themselves and others safe.

## Additional Information

**Homework-** Homework will be given out online on Microsoft Teams every **Friday and will need to** be completed by the following **Tuesday**. Please encourage children to independently complete homework as it will be set according to what is being learnt in class and will help reinforce and embed the learning.

**Reading Books** – It is important that you read with your child every day. Please could you also keep your child's reading book in their book bag. **Following on from the parent workshop about phonics, please continue to check your teams account and emails for daily updates on the sound your child is learning and will need support at home.**

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 1 team,

Mrs. Choudhry (1.1, Year 1 Leader), Mrs. Saqlain (1.3), Mrs. Jaunaii (1.2)