

## CURRICULUM NEWSLETTER

### Reception – EYFS - AUTUMN TERM

### Me and My World

Dear Parents/Carers,

Please find below the units that your child will be learning this half term.

#### Personal, Social and Emotional Development

##### **Belonging to a community**

Recognises that they are part of different communities and social groups, and confidently talks about their home and local community.

##### **Media literacy and digital resilience**

Know and talk about what a sensible amount of 'screen time' consists of and how too much can impact their wellbeing.

Seek adult support to help them keep safe online.

##### **Money and work**

Persevere when something is challenging  
Achieve a goal they have chosen, or one which is suggested to them.

#### Prime Areas

##### Physical Development

Introduction to PE: Unit 1

In this unit children will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. They will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and in a group. They will take part in activities which will develop fundamental movement skills such as running, jumping, skipping.

##### Communication and Language

- To listen during carpet time
- To understand why listening is important.
- To be able to follow simple instructions/direction.
- To talk in front of a small group.
- To talk to their teacher and other supporting adults.
- To learn new vocabulary linked to the half termly topic 'Me and My World'.

#### Literacy

##### Reading

Phonics- Children will be learning to read and write using the systematic phonics programme-Read Write Inc.

##### Comprehension

- To use pictures to tell stories.
- To listen to stories read and engage in story time.
- To independently look at a book, holding it the correct way and turning pages carefully.

##### Word reading

- To recognise their written name.
- To recognise taught Set 1 sounds – RWI.
- To identify the initial sound in words.
- To blend sounds in 2/3 words e.g. at, cat, dog
- To read tricky irregular words/HFW

##### Writing

Children will focus on:

- Mark making
- Tracing and forming letters
- Name writing
- Sequencing and retelling a familiar story
- Labelling characters and sounds
- Writing a shopping list

#### Specific Areas

##### Mathematics

##### Autumn 1

| Week   | Topic                                                  |
|--------|--------------------------------------------------------|
| Week 1 | Baseline Assessments                                   |
| Week 2 | Matching and sorting [Compare size, mass and capacity] |
| Week 3 | Compare amounts [Exploring simple patterns]            |
| Week 4 | Representing 1, 2 & 3                                  |
| Week 5 | Representing 4 & 5                                     |
| Week 6 | Composition to 5                                       |
| Week 7 | Assessment Week                                        |

##### Understanding the World

Children will:

- Identify their own facial features
- Identify healthy choices we can make to look after our bodies.
- Identify and use their 5 senses to explore our environment
- Identify and talk about their family
- Identify features of their local environment
- Look at homes around Slough and compare them to their own homes
- Compare autumn and spring seasons

#### Expressive Arts and Design

Children will make self-portraits and draw pictures of their families. Children will use collage materials to create props such as rockets, bear masks and owls, to support their role play – in relation to the stories they will read this term. They will create paintings of the moon, bears and fireworks. Children will also create collages using natural materials and will explore patterns in natural materials. Children will create a collage and sculpture in the style of Picasso.

- Skills focus: Drawing, Space, Collage, Shape, Painting, Colours, Printing and Pattern

##### Music

Sing a range of well-known nursery rhymes and songs:

- Wind the bobbin up
- Wheels on the bus
- Five Senses Song
- CoCo melon Rhymes
- Song: Bismillah
- Focus: Rhythm and rhyme

### Computing

Children will use classroom iPads and the IWB to use simple programmes.

- iPads to take images of their learning and their peers for their learning journals.
- Record voice clips using voice recorder on the iPads
- Switch music speaker on and off and be able to play music/ songs/ stories from iPad apps
- Navigate remote control toys from one point to another
- Use the interactive smart board (write on, play interactive games)

### RE

Children in Reception will be learning that Allah SWT created everything (Earth, moon, stars, rivers, lakes). They will learn about the Oneness of Allah SWT whilst also memorising Surah Ikhlas. They will be taught that as Muslims we should say Bismillah before actions alongside learning the meaning and virtues of Bismillah.

### MFL

LETTERS ا ب ت ث: Pupils in Reception will first be introduced to the Arabic language and the purpose of learning it. Thereafter, the focus will move on to the first 4 letters of the Arabic alphabet. Children will learn how to articulate each letter, alongside learning how to write them using writing strategies. Each letter will be pronounced with the three core phonetical sounds in the Arabic language; Fat-hah, Dhammah, and Kasrah (a – oo – ee sounds)

| Tier Words                          |         |
|-------------------------------------|---------|
| Revisits                            |         |
| home                                | family  |
| High Frequency Words (Tricky Words) |         |
| I                                   | my      |
| me                                  | the     |
| Cross Curricular Words              |         |
| cross                               | shape   |
| order                               |         |
| Topic Words                         |         |
| town                                | seasons |
| senses                              | map     |

### Additional Information

Our learning for the first half of the autumn term will be through the topic 'Me and My World'. Please find above the tier words we will be using as part of our learning this half term.

#### **Key events:**

Parent workshop: Early Reading Phonics Parent Workshop  
Autumn local walk

#### **Learning Behaviours** - What key characteristics do we want our children to develop?

Independence, Caring, Creative, Resilient and Critical Thinkers

**Reading books:** Children will be listened to and have their reading books changed every Thursday. Please ensure that children have their reading books in their bags **everyday** so they can read them whenever they choose to.

**PE:** All classes have PE on a Thursday and Friday. Please ensure all children come to school dressed in the full correct PE kit.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,  
EYFS Team