



We Learn, We Lead, We Inspire

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EYFS - CURRICULUM NEWSLETTER
SUMMER TERM 1
Who Wants to Go on a Minibeast Hunt?

Dear Parents/Carers,
Please find below the units that your child will be learning this half term.

Personal, Social and Emotional Development

Children will:

- Solve small conflicts through speaking to each other and being assertive.
Select and use activities and resources independently.
Show empathy towards their peers e.g. understanding of another child's perspective.
Explain why rules are important.
Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Literacy

Reading

Phonics- Children will be learning to read and write using the systematic phonics programme-Read Write Inc.

Comprehension

- To begin to answer questions about what they have read
To use vocabulary that is influenced by their experience of books
To know information can be retrieved from books
To retell a familiar story

Word reading

- To recognise taught Set 2 digraphs and trigraphs - See RWI
To read words, phrases and sentences using taught sounds
To read taught tricky irregular words/HFW
To read books matching their phonics ability

Writing:

Children will focus on:

- Meanies Rhyme
Movement Instructions
Minibeast Riddles
Life cycle of a butterfly
Retelling a familiar story

Prime Areas

Physical Development

Ball skills

- Children will develop their basic gymnastic skills through the topic of 'animals and their habitats'.
Children explore creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus.
They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when traveling and balancing.

Specific Areas

Mathematics

We follow White Rose maths. The Summer 1 overview and content covered is shown below.

Table with 2 columns: Week and Content. Content includes: Reviewing gap/s found in assessments, Building numbers beyond 10, Counting patterns beyond 10, Adding more [Pattern - more complex patterns], Taking away [Spatial reasoning - match, rotate, manipulate], Assessment Week.

Understanding the World

Children will:

- Identify minibeasts and their habitats
Classify minibeasts according to their body parts
Describe the life-cycle of a plant and understand how to take care of them
Grow cress seeds and peas
Describe the life cycle of a butterfly
Explain how bees make honey

Communication and Language

- To understand questions such as who, what, where, when, why and how
To link statements and stick to a main theme
To use talk to organise, sequence and clarify their thinking, ideas, feelings and events

Expressive Arts and Design

Children will:

- Explore printing using paint and creating symmetrical patterns
Weave material to create a spider web
Use materials to create collage of a minibeast
Create a painting inspired by Eric Carle, the author of the Very Hungry Caterpillar
Use a collage technique to create a stain glass window of a butterfly

Music

Minibeast songs

Children will:

Use instruments to create a combination of movements and gestures in order to express their ideas about how different minibeasts move. Children will focus on Ants go marching and flight of the bumble bee by Rimsky Korsakov.

### Computing

Creating media:

Children will:

- Learn to open PurpleMash
- Use paint application to draw images with a focus on symmetry (linked to minibeasts unit).
- Learn how to save work in PurpleMash

### RE

In Reception, children will learn about the significance of cleanliness and its importance in Islaam. They will gain an understanding of water as a precious blessing (ne'mah) from Allah SWT and learn how Prophet Muhammad SAW utilised it. To enhance their knowledge further, they will be introduced to the importance of using a miswaak, with a hands-on practical lesson. Additionally, they will practice the sunnan of eating to deepen their understanding of cleanliness.

### MFL

**LETTERS** ع غ ف ق ك ل: The focus in Summer Term 1 will move on to the next 6 letters in the Arabic alphabet after having completed the first 18 letters during the year so far. Children will learn how to articulate each letter whilst also learning how to write them using writing strategies. Each letter will be learnt with the three core phonetical sounds in the Arabic language; Fat-hah, Dhammah, and Kasrah.

### Additional Information

Our learning for the first half of the Summer term will be through the topic Who Wants to Go on a Minibeast Hunt??

**Learning Behaviours-** What key characteristics do we want our children to develop?

Independence, Caring, Creative, Resilient and Critical Thinkers

**Key events:**

Minibeast Workshop

**Reading books: Children will be listened to and have their reading books changed every Thursday.** Please ensure that children have their reading books in their bags **everyday** so they can read them whenever they choose to.

**Library books:** Children will be taking home a library book every **Wednesday**. Please ensure your child has their library book in their bag **every day**.

**PE: All classes have PE on a Thursday and Friday. Please ensure all children come to school dressed in the full correct PE kit.**

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

EYFS Team