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We Learn, We Lead, We Inspire

Reception-EYFS
CURRICULUM NEWSLETTER AUTUMN TERM 2
People Who Help Us in Slough

Dear Parents/Carers,
Please find below the units that your child will be learning this half term.

Prime Areas

Personal, Social and Emotional Development

Belonging to a community
Recognises that they are part of different communities and social groups, and confidently talks about their home and local community.

Media literacy and digital resilience
Know and talk about what a sensible amount of 'screen time' consists of and how too much can impact their wellbeing.

Seek adult support to help them keep safe online.

Money and work
Persevere when something is challenging
Achieve a goal they have chosen, or one which is given.

Physical Development

Games: Unit 1
In Autumn 2 children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.

Communication and Language

- To engage in story times, joining in with repeated phrases and actions.
- To begin to understand how and why questions. To respond to instructions with more than one step.
- To answer questions in front of a whole class.
- To learn and use new vocabulary linked to the topic 'People Who Help Us In Slough'.

Specific Areas

Literacy

Reading
Phonics- Children will be learning to read and write using the systematic phonics programme-Read Write Inc.
Comprehension
- To join in with repeated phrases and actions in stories.
- To begin to answer questions about stories read to them.
- To enjoy an increasing range of books, which include fiction, nonfiction, poems and rhyme.

Word reading
- To recognise their written name
- To recognise taught Set 1 single sounds and some Set 1 digraphs
- To blend sounds in 2/3/4 letter words e.g. at, dog, wind
- To read tricky irregular words/HFW

Writing
Children will focus on:
- Name Writing
- Labelling a police uniform
- List items for a journey
- Character description
- Teeth brushing instructions
- Apology letter from Goldilocks

Mathematics

We follow White Rose maths. The Autumn 2 overview and content covered is shown below.

Autumn 2	
Week 1	*Reviewing gap/s found in assessments* | Comparing numbers to 5
Week 2	One more within 5
Week 3	One less within 5
Week 4	2D shapes
Week 5	Positional language
Week 6	Time – My day and night
Week 7	*Assessment Week*

Understanding the World

Children will:
- Explore the school environment and go on a walk of the local environment using maps
- Look at their local community and compare past and present pictures
- Identify how they travel around Slough and create a pictogram
- Identify and name different types of homes in Slough and compare their home to a home in a different country.
- Have the opportunity to invite their grandparents in to discuss Slough in the past and present.

Expressive Arts and Design

Children will:
- Draw their own homes using pencils, markers and crayons creating different thicknesses
- Collaging using textures from a variety of material to create windows, doors and a chimney.
- Use scissors to create their own space helmet from a paper plate.
- Explore patterns whilst creating firework paintings.
- Make 3D models of a post box

Music

Natural Sounds from the Environment

Using sounds from the natural world e.g.: the howling wind – children use their voices and body percussion to imitate sounds

Computing

Children will use classroom iPads and the IWB to use simple programmes.

- iPads to take images of their learning and their peers for their learning journals.
- Record voice clips using voice recorder on the iPads
- Switch music speaker on and off and be able to play music/ songs/ stories from iPad apps
- Navigate remote control toys from one point to another
- Use the interactive smart board (write on, play interactive games)

RE

Children will be learning about Allah SWT and His wonderful world. The children will discuss and write down 8 things they are grateful for. We will then discuss how Allah SWT has placed barakah in certain things for example how water has the ability to quench ones thirst they will move on to learn a nasheed titled 'Alhumdulillah'. We will then move on to discussing how Allah SWT gave us all a body and body parts and how we should use them.

MFL

Letters ج ح خ د ذ: The half term we will move on to the next 5 letters in the Arabic alphabet after having completed the first 4 letters in term 1. Children will learn how to articulate each letter whilst also learning how to write them using writing strategies. Each letter will be learnt with the three core phonetical sounds in the Arabic language; Fat-hah, Dhammah, and Kasrah.

Additional Information

Our learning for the second half of the autumn term will be through the topic 'People Who Help Us In Slough'.

Learning Behaviours- What skills do we want our children to develop and demonstrate?
Independent, Caring, Creative, Resilient and Critical Thinkers

Key events:

Parent workshop: Maths in EYFS
Autumn 2 local walk
Firefighters Visit
Dentist Visit
Chef Visit
Grandparents Coffee Morning
Shah Jahan Mosque Trip

Reading books: Children will be listened to and have their reading books changed every Thursday. Please ensure that children have their reading books in their bags **everyday** so they can read them whenever they choose to.

Library books: Children will be taking home a library book every **Wednesday (R1 and R2) and Thursday (R3).**
Please ensure your child has their library book in their bag **every day.**

PE: All classes have PE on a Thursday and Friday. Please ensure all children come to school dressed in the full correct PE kit.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

EYFS Team

Ms Hersi, Ms Mahmood, Mrs Saqlain