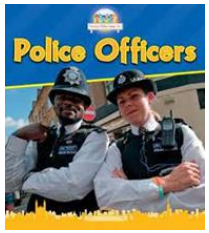
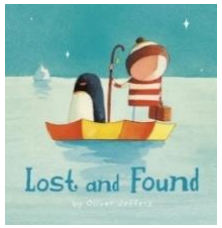
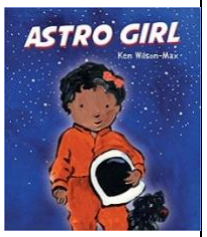
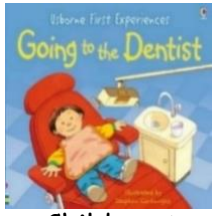
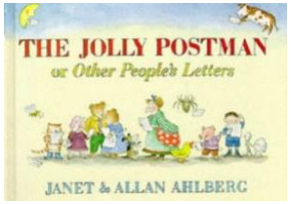


Autumn 2
People Who Help Us in Slough MTP



Key Events	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy **Key texts** **People Who Help Us: Police officers** **Lost and Found** **Astro Girl** **Going to the Dentist** **The Jolly Postman or Other People's Letters**	***Writing*** **Focus text:** **People Who Help Us: Police officers**  Children to look closely at a police officer's uniform and equipment. Children to write labels for these items. LO: To label a police officer	***Writing*** **Focus text:** **Lost and Found**  Children to notice what the boy takes on his journey. Children to look inside a real suitcase and write their own travel packing list for the journey in the rowboat. LO: To list items for the journey	***Writing*** **Focus text:** **Astro Girl**  Children to act out what an astronaut does. Children to use their phonics knowledge to write a list of astronaut action words. LO: To list astronaut actions.	***Writing*** **Focus text:** **Going to the Dentist**  Children to practice and order pictures showing how to brush teeth. Children to use action words to write their own instructions. LO: To order and write instructions on how to brush your teeth	**Writing** **Focus text:** **The Jolly Postman or Other People's Letters**  Children to listen to Goldilocks' sorry letter from The Jolly Postman. Children to write their own sorry letter to the Three Bears. LO: To write a sorry letter		**ASSESSMENT WEEK** **Phonics Assessments** **High Frequency Word Assessments**

Numeracy	LO: To compare numbers to 5 Children continue to understand that when comparing numbers, one quantity can be more than, the same as, or fewer than another quantity. Children compare quantities using a variety of objects and representations. Children make comparisons in different contexts.	LO: To find one more within 5 Children use a five frame to represent numbers and to predict how many there will be if they add one more or take one away.	LO: To find one less within 5 Children use a five frame to represent numbers and to predict how many there will be if they add one more or take one away.	LO: To identify 2D shapes Children are introduced to the names of 2D shapes and some of the words to describe their properties.	LO: To use positional and directional language Children hear and begin to use positional language to describe how items are positioned in relation to other items.	LO: To use language related to time Children talk about night and day and order key events in their daily routines. They use language to describe when events happen e.g. day, night, morning, afternoon, before, after, today, tomorrow.	**ASSESSMENT WEEK** **Maths Assessments**
PD	***Cars*** L1 – To work safely and develop running and stopping	***Aeroplanes*** L2 – To develop throwing and learning how to keep score	***Cyclists*** L3 – To be able to play games showing an understanding of the different roles within it	***Buses*** L4 – To follow instructions and move safely when playing tagging games	***Boats*** L5 – To work co-operatively and learn to take turns	***Trains*** L6 – To work with others to play team games	

UTW	**People who help us in school** LO: To identify people who help us in school	**What kind of place is Slough?** Field Work- Local Walk using maps	**How is Slough in the past different to Slough now?** LO: To compare Slough in the past and present	**Transport in and around Slough** LO: To identify ways of travelling around Slough	**Our homes in Slough** LO: To identify different types of homes in Slough	**Living in Slough-changes past and present** LO: Talk about the lives of people around them and their roles in society	
PSHE	**Jobs in our Community** LO: To name and describe different jobs that community helpers do.	**How Do We Get Money?** LO: To identify different jobs and know that people work to earn money.	**Anti-Bullying Week** LO: To recognise bullying and learn how to be a kind friend.	**Challenging Stereotypes** LO: To understand that anyone can do any job.	**Safe Adults in the Community** LO: To identify community helpers who keep us safe.	**Safe Adults in School** LO: To identify people who help us in school and say how they help us.	**Saying Thank You** LO: To say why we are grateful for people who help us.
Art	**Indoors:** Collage LO:To use collage materials to create a police car children to make a police car using paper plates and cut outs.	**Indoors:** Collage LO: To create art work inspired by Paul Bursnall. Children to learn about artist Paul Bursnall. Children to discuss Paul's work, and cut out coloured paper to create	**Indoors:** Collage: To use collage materials to create a helmet. Children to create helmets using paper plates adding on paper	**Indoors:** Collage and painting LO: To create a collage using mateirals Children to create skeleton images of hands using white paint and cotton buds	**Indoors:** LO:To create a sculpture. Children to make a post box out of junk modelling  	**Indoors:** Children to use paint and ink to make colourful fingerprint patterns. Children to identify and compare the different shapes, lines, and designs of their fingerprints. **Outdoors:** Children to look at images of Slough and try to create a housing scene using a range of textiles.	

	Outdoors:  Collage LO: To use collage materials to create a police badge Children to make police badges, adding details such as photo, officer number and name. 	a house scene of their own. **Outdoors:** Painting  LO: To create firework painting. Children to create scenes of fire using different tehcniques: colour pastels, oil pastels, finger painting, sponges. 	for mic.  **Outdoors:** Painting LO: To create aliens using hand printing Children to create a alien using paint.  	 2) make teeth using mashmellow putting them on a mouth template  **Outdoors:** LO: To create a painting using texture and tools Children to cut out teeth templates and use toothpaste to practice cleaning large cut outs and hold tooth brushes correctly. Children to use different materials to	**Outdoors:** LO: To create a trail Children to make a trail using the jolly postman pictures 	

				show what healthy and unhealthy teeth look like.  		
Music	<u>Natural Sounds from the Environment</u> Using sounds from the natural world eg: the howling wind – children use their voices and body percussion to imitate sounds.					