

YEAR 6 – Term 2 Planning – WW2 –

How have the events of WW2 impacted leadership styles? (History)

Art: Pupils will be looking at the work of Henry Moore and his tube shelter drawings. They will use the sketchbook to make observations and preparatory drawings as well as developing their techniques, including their control and their use of materials.

Computing:
Creating Media and webpage creation.

Pupils will have the opportunity in understanding what makes a good website; what do good websites look like, how we can avoid plagiarism and putting up useful content.

Maths:
Children will be developing their understanding of algebra, measurement and space this term. They will start by looking at and identifying rules and functions before moving onto formulating expressions and finding the unknown. Pupils will also have the opportunity to work and convert between the metric and imperial measurements before moving onto understanding area and volume.

History NC Objectives:

Chronological understanding:

- Place specific events on a timeline by decade.
- Place features of historical events and people from past societies and periods in chronological framework.

Knowledge and interpretation:

- Summarise what Britain has learnt from other countries and civilizations through time gone by and more recently
- Summarise the main events from a specific period in history, explaining in order in which key events happened.
- Describe features of historical events and people from past societies and periods studied.

Historical enquiry:

- Look at more than one version and say how the author may be attempting to persuade or give a specific viewpoint
- Identify understanding of propaganda
- Describe historical events using a range of evidence from different sources.

Educational visit:

WWII workshop – a soldier's perspective + experience life as an evacuee
Trip to RAF London at the outbreak of war

Reading:
The boy in the striped pyjamas by John Boyne
Goodnight Mr Tom by Michelle Magorian
Extracts from Diary of Ann Frank

Science: Light
Pupils will recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. In addition, they will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Music:
Pupils will be learning about soundscapes and layering the sounds of WW2.

Writing:
Pupils will be focusing on character descriptions, letter writing and alternative endings based on the text 'The boy in striped pyjamas' by John Boyne

PSHE – VIPs:

Pupils will identify who their VIPs are within their families and friendship groups and how important kindness and respect is within these relationships. They will also look at conflicts and resolutions in relationships.

RE:

How can beliefs, practices and community support determine responses to matters of life and death?