

*We Learn, We Lead, We Inspire*

**CURRICULUM NEWSLETTER**  
**YEAR 3 SPRING TERM 1**

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

**English**

**Writing**

This term Writing and Geography has been combined to create a cross curricular link. Children will be writing a persuasive leaflet linked to Chiltern Hills which is part of the geography unit 'The British Isles'.

**Reading**

We will be reading a range of non-fiction texts and a fiction book linked to our unit 'Cliff toppers- The Thorn Adventure' by Fleur Hitchcock. A few of the skills the children will be exposed to this term are:

- Sequencing and summarizing events
- Inferring

**Science**

**Light:**

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change
- Make systematic and careful observations
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

**Mathematics**

**Statistics**

**Pupils will learn to:**

- interpret and construct simple pictograms, tally charts, block diagrams and tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask-and-answer questions about totalling and comparing categorical data

**Measurement- Length and Perimeter**

**Pupils will learn to:**

- measure, compare, add and subtract: (m/cm/mm); (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes

The pupils will be able to master their fundamental movement skills from KS1 and start to develop sport specific skills and perform them with some accuracy. The pupils will develop simple attacking and defending skills, learning to work as a team and have the knowledge to move into space to receive a ball. Have the ability to scan and pass to a player in space whilst playing games.

The pupils will continue to learn the importance of living a healthy life style, extending their knowledge by looking at key elements in health and nutrition. How sleep and having a healthy diet effects their daily lives.

**RE**

In Year Three, we will be investigating the significance of religious leaders and sacred texts. We will be covering the story of Musa AS freeing the Bani Isra'eel and his message sent to them.

**MFL - Arabic**

**The Body:** Children in year 3 will focus on learning the different body parts in Arabic. This will include learning descriptions of eyes, face, hair etc., revisiting the topic of colours covered in Autumn term, and will also include asking and answering



**Art/DT**

**David Hockney is the focus artist for the unit**

- Begin to show an awareness of pencil grades to create tone
- Learn to develop patterns /marks with a variety of media
- Plan, collect and develop ideas to develop explorations and experimentations
- Become increasingly confident in creating different effects using paints
- Become more aware of mixing colours, shades and tones
- Revisit thoughts and feelings about a piece of art.
- Discuss own and others work, expressing thoughts and feelings, and using knowledge and understanding of artists and techniques

**Computing**

**Desktop Publishing:**

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information
- Copyright and ownership
- When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it
- I can demonstrate the use of search tools to find and access online content which can be reused by others

**PSHE**

**Be yourself:** In PSHE lessons, children will be learning about:

- Pride in achievements
- Feelings
- Express yourself
- Know your mind
- Media-wise
- Making it right

**Music**

**Composing strand: Compose a short melody using rhythms and will learn about two different musical elements: ostinato and drones.**

**Composing:**

- Create simple rhythmic melodies
- Manipulate sounds, music and structures to explore changes in tempo (allegro/ adagio), timbre, dynamics, crescendo, decrescendo and pitch
- Performing:**
- Accurately maintain a pulse
- Use rehearsals to develop musical quality (clear starts, middles, ends)

**Additional Information**

**KEY DATE: Parental Workshop Thursday 2<sup>nd</sup> February at 2:15 in the hall**

**PE:**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on **Monday** and taken back home on **Friday**.

**Homework:**

- Homework will be given out on a **Friday** for it to be completed by the following **Tuesday**.
- As well as weekly homework, pupils will be set daily 10- minute challenges on teams.
- Reading comprehension Spellings and grammar practice will be set for all pupils on teams to complete on a weekly basis. There will be math homework set weekly through [mymaths.co.uk](http://mymaths.co.uk). Each child has been given a letter with their username and login. Keep it safe.
- There is a list of Common Exception Words in the children's Reading log records. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily.

**Reading:**

- Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully

Miss Dhillon (Deputy Head) Ms Pearce, Miss Khan and Miss Williamson