

YEAR 2 –Spring Term Planning – Mini Mappers (Geography)

Cross Curricular: Writing: Narrative (The Marvellous Moon Map)

NC Objectives:

- To write simple, coherent narratives fiction and nonfiction.
- To use a range of punctuations correctly throughout their writing.
- To use present and past tense correctly and consistently.
- Continue to use the diagonal and horizontal strokes needed to join letters
- I can write about real events recording these simply and clearly.
- I can write effectively for different purposes drawing on from my reading to inform the vocabulary and grammar in my writing.
- I can spell most common exception words.

Cross Curricular: PSHE - VIPS

I can talk about the very important people in my life and explain why they are special.

NC Objectives: To learn about people who look after them, their family networks, who to go to if they are worried and how to attract their attention, ways that pupils can help these people to look after them.

To identify their special people (family, friends, carers), what makes them special and how special people should care for one another.

Cross Curricular: Reading:

Build on comprehension skills.

NC Objectives:

- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- being introduced to non-fiction books that are structured in different ways
- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting inaccurate reading
- making inferences on the basis of what is being said and done
- answering and asking questions

Geography- NC Objectives:

Locational knowledge

- To name and locate the world's seven continents and five oceans in the context of the developing atlas skills.

Human and physical geography

- To use basic geographical vocabulary to refer to key human and physical features.

Geographical skills and Field work

- To use atlases and globes to identify the UK and its countries in the context of using an atlas/ developing atlas skills.
- To use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map in the context of the school environment.
- To devise simple maps; and use and construct basic symbols in a key in the context of the school/local area.
- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment in the context of aerial photographs.
- To devise simple maps and use & construct basic symbols in a key.

Cross curricular: Science- Plants

Children will be exploring different plants and understanding the parts of a plants and what is needed for them to grow.

NC objectives:

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Cross Curricular: Art - printmaking

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Evaluate

- describe what went well, thinking about design criteria
- talk about existing products considering: use, materials, how they work, audience, where they might be used; express personal opinion