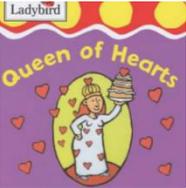
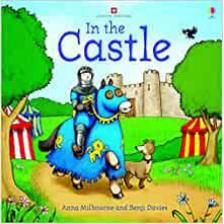
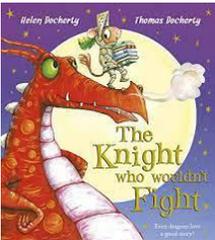
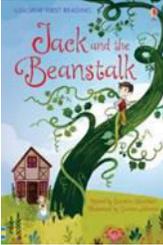


All About Castles

Key Events	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Literacy</p> <p>Key texts:</p> <p>The queen of hearts</p> <p>In the castle</p> <p>The knight who wouldn't fight</p> <p>Peep inside the Castle</p> <p>Jack and the beanstalk</p> <p>Writing</p>	<p>Focus text: <u>Queen of Hearts</u></p>  <p><u>Instructions:</u> Children to make jam tarts and write instructions using bossy verbs and time words.</p> <p>LO: To write instructions</p>	<p>Focus text: <u>In the Castle</u></p>  <p><u>Medieval Banquet Invitation:</u> Children to create invitations for their friends for the royal banquet. Children to dress up, create menus and decorations for the royal banquet.</p> <p>LO: To write an invitation for a</p>	<p>Focus text: <u>The Knight who wouldn't fight</u></p>  <p><u>Job Letter:</u> Knights Wanted! Can you write a letter explaining why you wish to be a knight? What knightly qualities do you have? What jobs will you be great at doing?</p> <p>LO: To write a letter for a job</p>	<p>Focus text: <u>Jack and the Beanstalk</u></p>  <p><u>Retell a familiar story:</u> Can you sequence the story? What happened in the beginning, middle and end of the story?</p> <p>LO: To sequence and retell a familiar story</p>	<p>Focus text: <u>Jack and the Beanstalk</u></p>  <p><u>Story Innovation:</u> Children to plan the middle of their story. Children to re-write the middle of the story using their plans. Children to change characters in the story to people who live/work in a castle. What could happen in the castle? Jack climbed up the beanstalk and...</p> <p>LO: To plan and write the</p>	<p><i>Assessment Week</i></p>

focus		medieval banquet			middle of a story	
Maths focus	6, 7, 8 LO: To count to 8	Making Pairs LO: To find and make pairs	Combining 2 Groups LO: To combine 2 groups	Length & Height LO: To identify 2D shapes	Time LO: To sequence important times in my day	<i>Assessment Week</i>

KUOW	<u>Who lives in a castle?</u> Medieval Banquet LO: To identify who lived in castles in the past and their roles	<u>Castles in the past and present</u> LO: To compare castles from the past and present	<u>Castles around the world</u> LO: To compare castles from around the world	<u>The British Royal Family</u> LO: To identify members of the British Royal Family	<u>Properties of materials</u> LO: To identify the properties of materials	<u>Scientific investigation</u> Magnetic or non-magnetic? Linked to materials used in a knight's armour. <i>Which objects in our learning environment are magnetic?</i>	
PSHE	Our Learning Behaviours <i>Independence Resilience Caring Creative Critical Thinking</i>	My Roles and Responsibilities <i>What is a responsibility? What do you do at home to help?</i>	Our Queen and Country <i>Who was our Queen? What country did she rule over? Who is in charge now?</i>	Who Is the Royal Family? <i>Comparing the Royal Family to our own family. What makes the Royal Family different to your family? Are there any similarities?</i>	Children's Mental Health Week <i>Time to Talk</i>	Safer Internet Day <i>How can we stay safe online? Who can help us stay safe online?</i>	British Landmarks <i>Identifying British landmarks. Have you been to any of these places before? Do you know what makes these places so special? Where might you have seen these places before?</i>
PD	Move a ball in different ways, including bouncing and kicking	Roll a ball	Stop a ball	Dribble a ball using a racquet	Throw underarm in a general direction	Throw overarm in a general direction	
Art	<u>LO: To understand what primary colours are</u> Children discuss what are primary colours- create a flower garden with finger	<u>LO: To know the artist Kandinsky</u> Show ppt of artist and discuss colors and shapes he used. Children imitate his work Children cut and	<u>LO: To use a variety of tools for painting</u> Children to cut different sized 	<u>LO: To create a painting in the style of Kandinsky</u> Children use their knowledge of primary and secondary colours to create his concentric circles painting.	<u>LO: To use collage materials to create a shield</u> Use a template for a shield and children use collage materials to stick and	<u>LO: To create a simple picture using printing objects</u> Children to create simple castle pictures by tracing around objects to create	<u>LO: To create a collage based on Jack and the Beanstalk</u> Children to create a collage of Jack's beanstalk usign

painting just using primary colours.



Outside: Children manipulate cardboard toilet rolls into heart shapes and stamp onto card.



stick shapes inspired by his work (available from twinkl).



Outside: children to draw castles onto black paper with chalk, and stamp brick patterns on it using paint and sponges



circles to create a layered concentric circle artwork in the style of Kandinsky.

Outside: children



to create British flags using crumpled up tissue paper and paper straws as the pole.



Outside: children to paint a portrait of King Charles using photos as a stimulus.



create a pattern for a shield for a knight.



Outside: children to make tiaras and crowns using paper strips. Children to cut shapes and decorate their crowns by making patterns with pom-poms and glitter.



shapes. Children



to cut and arrange to create a castle.

Outside: children to make scenes from the story Jack and the Beanstalk.

Children to create a beanstalk using card and drawing and sticking on leaves. Children to draw Jack and the giant, and stick them on. Children to use props made



to retell the story.



cotton wool balls, leaves found outside and beans.

Outside: children to create cardboard knight, king and queen props.

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Music

Natural Sounds from the Environment

Using sounds from the natural world eg: the howling wind - children use their voices and body percussion to imitate sounds

