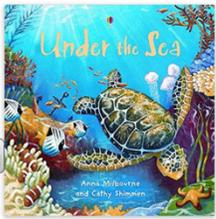
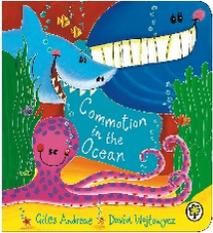
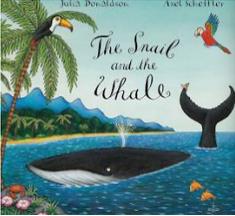
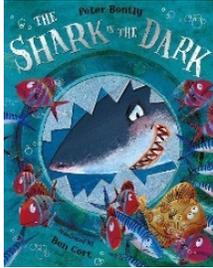
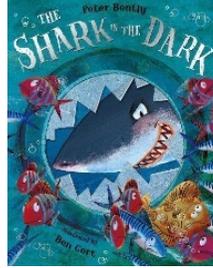
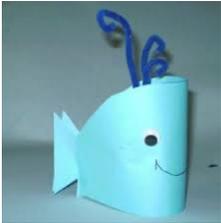
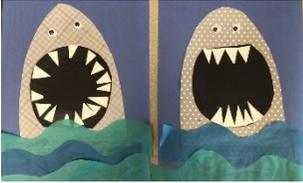




Out At Sea – Who Will We Meet? MTP



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Literacy</p> <p>Key texts: Under the Sea</p> <p>The Snail and the Whale</p> <p>Commotion In the ocean</p> <p>Tea time for pirates</p> <p>Shark in the dark</p> <p>Sharing a shell</p>	<p>Writing Focus text: <u>Under the Sea</u></p>  <p>Children to apply their phonics knowledge to label creatures that live under the sea.</p> <p>Lo: To label creatures that live under the sea</p>	<p>Writing Focus text: <u>Commotion in the ocean</u></p>  <p>Children to use adjectives to describe sea creatures by appearance and behaviour.</p> <p>Lo: To describe sea creatures</p>	<p>Writing Focus text: <u>Tea time for pirates</u></p>  <p>The greedy pirate is hungry. Can you fill his tummy with lots of food? Children to draw and label various food items.</p> <p>Lo: To describe Blackbeard the pirate</p>	<p>Writing Focus text: <u>The Snail and the Whale</u></p>  <p>Children to identify the rhyming words in the story. Children to write their own rhyming pairs, strings and phrases using their phonics knowledge.</p> <p>Lo: To identify rhyming words</p>	<p>Writing Focus text: <u>Shark in the dark</u></p>  <p>Apology letter Children to write an apology letter from the shark's perspective apologising for his behaviour. Dear fish... I am sorry... love from...</p> <p>Lo: To write an apology letter.</p>	<p>Writing Focus text: <u>Shark in the dark</u></p>  <p>Writing Assessment</p> <p>Children to write a recount of their sea life aquarium trip.</p>  <p>Phonics and HF word assessments</p> <p>Lo: To write a trip recount.</p>	

Numeracy	Comparing numbers to 5 LO: To compare numbers to 5	One more LO: To find one more within 5	One less LO: To find one less within 5	Positional language LO: To use positional and directional language	2D Shapes LO: To identify 2D shapes	Time LO: To identify 2D shapes	Assessment Week
KUOW	Sea Creatures LO: To identify creatures that live under the sea	Floating and Sinking LO: To understand what floating and sinking is	Pirates LO: To make and follow simple pirate maps	Turtles LO: To learn about a life cycle of a turtle	Whales LO: To identify the parts of a whale and describe their uses	Looking after our oceans LO: To identify ways of keeping the ocean clean	
Art	<p>Indoors: children to create the effect of fosh</p>  <p>scales by weaving different colour paper in fish templates</p>  <p>Outdoors: children to create underwater</p>	<p>Indoors: children to create spiral art based on Kandinsky to recreate patterns found on shells.</p>  <p>Outdoors: children to create crabs using paper plates and pipe cleaners.</p>  	<p>Indoors: children to make hanging parrots using paper plates and tissue paper.</p>  <p>Outdoors: children to create spyglass and eye patches to use in roleplay. Children to draw their own pirate flags onto their props.</p> 	<p>Indoors: children to experiment with different colours and patterns to make a snail shell using blobs of paint and salad spinners.</p> 	<p>Indoors: children to create blue whales by folding blue card and bending pipecleaners to represent water leaving the blowhole.</p> 	<p>Indoors: children to make different types of shark faces (hammerhead, grey shark) by cutting different shapes (square, triangle, semi-circle).</p>   <p>Outdoors: children to make great white sharks using tubes and googly eyes. Children to cut out fins and tails from card, and draw on gills using their knoeldhe</p>	<p>Indoors: children to create turtke shell collages using paper plates and tissue and crepe paper for texture.</p>  <p>Outdoors: children to create turtle shell patterns by stamping potatoes. Childrent o draw on facial features, legs and arms.</p> 

	<p>scenes of octopus' by with their handprints and cheerios. Children to print bubble wrap on card for the ocean.</p>			<p>Outdoors: children to make spiral snail patterns using sponges dipped in paint colours of their choice.</p> 	<p>Outdoors: children to create spiral artwork paintings based on Kandinsky and their knowledge of snails and seashells.</p> 		
<p>PSH E</p>	<p>Learning Behaviours <i>Independence Resilience Caring Creative Critical Thinking</i></p>	<p>Marvelous Manners- Please and Thank you!</p>	<p>Anti Bullying Week- Theme: Reach Out Odd socks- We are all different Children In Need- Pudsey Biscuit Decorating</p>	<p>Staying Safe- Aquarium trip preparation Road Safety Week</p>	<p>Fabulous Friends- Making friends What can we do to make friends? What makes a good friend?</p>	<p>Saying Sorry- When, How and Why!</p>	<p>It's Good To Care- Looking After Our Environment</p>

PD	Jump in a range of ways from one space to another with control	Move around, under, over, and through different objects and equipment	Begin to balance with control	Stand on one foot to hold balance	Complete simple sequences to different stimulus	Ride a balance bike safely, with both feet on the floor	Scoot safely
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