

## Iqra Reception Curriculum Letter - Autumn 2 2022

Our learning for the second half of the autumn term will be through the topic of '[Out At Sea: Who Will We Meet?](#)'. Please find below the tier words we will be using as part of our learning this half term.

**What key characteristics do we want our children to develop? Independence, Caring, Creativity, Resilience and Critical thinking.**

### **Key events:**

**Parent workshop: Early Maths -Thursday 10<sup>th</sup> November 2022**

**Sea Life Centre -London Aquarium Trip- Friday 2<sup>nd</sup> December 2022**

**Reading books:** Children will have their reading books changed every **Thursday**. Please ensure that your child has their reading book in their bag everyday so they can read them whenever they choose to.

**All children should bring a bag with them everyday**

**PE: All reception classes will have PE every Friday.**

### **Prime Areas**

#### **Personal, Social and Emotional Development**

This half term we will be exploring friendships and relationships. Children will be encouraged to recognise and respect the differences between themselves and their peers. They will be given opportunities to express the qualities that make them unique and will learn to share their ideas confidently. They will talk about what makes a good friendship and learn how to solve conflicts within their friendships. Children will also be supported to take ownership for their actions. They will learn about the importance of saying sorry and the impact this has on themselves and others.

#### **Physical Development**

Children will move with confidence in a range of different ways for a variety of purposes and demonstrate control and balance. They will be focussing on moving safely around space and equipment as well as travelling in different directions, such as under, over and through objects. They will be encouraged to begin to balance on one foot and hold their balance where possible.

#### **Fine motor**

Children will be encouraged to experiment with different mediums and techniques to create texture through ripping, folding, weaving, layering and cutting. Children will continue to practise the skill of using equipment like scissors and paintbrushes safely. Children will continue to build their pen and pencil grip.

#### **Communication and Language**

This half term we will focus on expressing our opinions and emotions. Throughout the day we will be encouraging the children to use their language to build friendships and resolve problems. Children will also be introduced to language related to the topic of 'Out At Sea' and will be given opportunities to use this language. Children will focus on the language of time and be introduced to key vocabulary such as before, now, then, yesterday, today and tomorrow as well as other time-related vocabulary. Children will be encouraged to use the language of time to sequence and talk about events in their day. They will also learn to use positional language to talk about their daily experiences. We will also be widening the children's understanding of discussion by demonstrating the importance of listening.

## Specific Areas

### Literacy

Children will continue to learn single letter sounds and practise their letter formation. They will learn to identify initial, middle and end sounds in words and apply their phonics knowledge to write phrases. Children will be introduced to rhyme and they will use adjectives to describe appearance and behaviour. Children will continue to learn tricky irregular words and identify them in texts, and will be learning to read and write: rhyming pairs, lists, and apology letters.

#### Quality Focus Texts:

Under the Sea  
Commotion in the Ocean  
Shark in the Dark  
Tea Time for Pirates  
The Snail and the Whale

### Understanding of the World

In this term's topic 'Out At Sea' children will learn to identify different sea creatures and learn that the sea is a home for some animals. Children will go on a trip to the Sea Life Centre- London Aquarium to see underwater inhabitants up close. Children will be introduced to different foods we can eat that come from the sea. Children will become scientists and carry out floating and sinking experiments. They will make predictions, identify patterns in their findings and answer key questions. Children will also be geographers and learn about how pirates used maps to plan their sea journeys. Children will then make and follow their own maps. They will become historians and look at a famous pirates from the past known as Blackbeard. Children will learn that whales are the biggest mammals on earth and will learn about the different body parts of a whale. They will be introduced to the Blue Whale as the largest whale in the world and learn about the life cycle of a turtle. They will also learn about sea pollution and the different ways we can look after our oceans.

#### **High Frequency words (Tricky Words)**

to	of
no	he
was	

#### **Topic Words**

habitat	Life-cycle
float	ocean
echolocation	pollution

### Maths

We follow White Rose maths. The Autumn 2 overview and content covered is shown below.

Autumn 2		
Week 1	<i>Addressing gap/s found in assessments</i>	Comparing Numbers to 5
Week 2		One More
Week 3		One Less
Week 4		Positional Language
Week 5		2D Shapes
Week 6		Time
Week 7		<i>Assessment Week</i>

### Expressive Arts and Design

In Expressive Art and Design children will have the chance to build on skills learnt last term. They will create their own sea creatures such as sharks, jellyfish and whales using a range of different materials. Children will be creating spiral art based on Kandinsky and recreating patterns found on shells. Children will create pirate related props to support their role play such as telescopes, hats, eye patches and hooks. Children will use junk modelling to build submarines and use these as vehicles to explore our water tray oceans. Children will be singing a range of familiar nursery rhymes and songs. They will be looking at the shape song, Animals in the Ocean, and A Hole A the Bottom of the Sea to aid their learning.

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