

CURRICULUM NEWSLETTER

YEAR 3

AUTUMN TERM 2

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

English

Writing

This term, Writing and History have been combined to create a cross curricular link. Children will be writing a **character description** set in the Roman era and identifying **diary writing** features and writing diaries from a Roman girl slave's perspective.

Focus text – Thieves of Ostia by Caroline Lawrence

Children will be exploring a range of narrative skills to help them write their character and setting descriptions.

Reading

We will be reading the text 'Thieves of Ostia' by Caroline Lawrence. This book correlates with both the Writing and the History topic the children will be covering throughout this unit. A few of the skills the children will be exposed to this term are:

- Understanding the meaning of words
- Inferring
- Comparing and contrasting
- Sequencing and summarising
- Comparing and contrasting

Mathematics

Addition, Subtraction, Multiplication & Division

Children will be learning about the different strategies of all four operations and applying them to real life scenarios. Children will have ample exposure to problem solving and reasoning challenges throughout their math lessons.

- **Calculations** – Children will be learning to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- **Measurement** – Children will be learning to add and subtract amounts of money to give change, using both £ and p in practical contexts.

Science

Rocks:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.
- Ask relevant questions and using different types of scientific enquiries to answer them
- Make systematic and careful observations
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- Identify differences, similarities or changes related to simple scientific ideas and processes
- Use straightforward scientific evidence to answer questions or to support their findings.

Computing

Creating Media Animation:

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

E-Safety:

Managing online information

- I can use key phrases in search engines
- I can use search technologies effectively

Copyright and ownership:

- When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it
- I can demonstrate the use of search tools to find and access online content which can be reused by others

R.E

In Year Three, we will be learning about Prophet Dawud AS and Prophet Sulaiman AS. We will explore the characteristics and miracles of these Prophets. Through this learning, we will understand the lessons learnt and how they impact us in our lives.

MFL - Arabic

All About Me 2: This term year 3 will be covering the topic 'All About Me 2' where they will add information about themselves covered in Autumn 1 by learning 10 colours in Arabic. Pupils will learn how to say 'my favourite colour is' which they will add to the collection of sentences they use to introduce themselves.

Art/DT

Creating Roman mosaics

Focus Artist: Antoni Gaudi

NC Objectives:

- To experiment with different materials to create a range of effects and use these techniques in the completed piece of work
- Explain why he/she has chosen specific techniques to create art work.
- To know about some of the great artists, architects and designers in history and describe their work

Drawing

Demonstrate experience in different grades of pencil and other implements to draw different forms and shapes.

Painting:

- Use light and dark within painting and begin to explore complimentary colours. Mix colour, shades and tones with increasing confidence
- Work in the style of a selected artist (Romans, Antoni Gaudi)

PE

The pupils will explore a how to sequence a range of movement patterns to form a routine through Gymnastics.

Character Values – Respect and Tolerance

The Children will focus on improving the quality of their movement. (Core strength / Balance) They will learn how to plan and perform actions and sequences, and develop flow by linking actions smoothly using various pieces of gymnastics equipment.

The pupils will continue to learn the importance of living a healthy life style, extending their knowledge by looking at key elements in health and nutrition. How sleep and having a healthy diet effects their daily lives.

PSHE

Teams:

In PSHE lessons, children will be learning about:

- A new start
- Together everyone achieves more
- Working Together
- Being considerate
- When things go wrong
- Responsibilities

Music

Singing strand: Legacy of Ancient Rome (rap)

In this unit of work children will be introduced to the Legacy of Ancient Rome Rap.

NC Objectives:

Composing:

- Create simple rhythmic patterns, melodies and accompaniments
- Manipulate sounds, music and structures to explore changes to the 'inter - related dimensions' of music

Singing:

- Sing confidently and fluently
- Be aware of posture when singing
- Accurately maintain a pulse
- Coordinate words and actions when singing

Additional Information

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on **Monday** and taken back home on **Friday**.

Homework:

- Homework will be given out on a **Thursday** for it to be completed by the following **Tuesday**.
- As well as weekly homework, pupils will be set **daily 10- minute challenges** on teams.
- Reading comprehension Spellings and grammar practice will be set for all pupils on teams to complete on a weekly basis. There will be math homework set weekly through **mymaths.co.uk**. Each child has been given a letter with their username and login. Keep it safe.
- There is a list of **Common Exception Words** in the children's Reading log records. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily.

Reading:

Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

Year 3 Trip: Ufton Court – Thursday 31st March 2022

All parents must consent and pay on Parent Pay.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 3 team.

Mrs Khan (Year Leader-3.3), Miss Clements (3.1) and Mrs Saqlain (3.2)