

**CURRICULUM NEWSLETTER  
YEAR 2  
AUTUMN TERM 2022**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**English**

- **Narrative** – Charlie and the Great fire of London - descriptive writing
- **Diary Entry** – Samuel Pepys
- **Revision of Phonics from Year 1**
- **Punctuation** – Using a range of punctuation including question marks, exclamation marks, commas and apostrophes.
- **Grammar** - nouns, pronouns, verbs, imperative verbs, prepositions, conjunctions

**Reading**

**Focus texts: Dear Greenpeace, series of non-fiction texts**

- I can decode automatically and fluently.
- I can read words with common suffixes.
- I can discuss the sequence of events in books and how they relate to each other.
- I can answer and ask questions about the text.
- I can make predictions based on what I have read.
- I can draw (simple) inferences from illustrations, events, characters' actions and speech.

**Maths**

- solve problems with addition and subtraction
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

**Science**

**Everyday Materials**

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

**Working scientifically**

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

**RE**

In Year Two, we will be learning about the life of Prophet Eesa AS. We will begin by understanding the status of Maryam AS through the teachings of the Qur'an and Ahadith. We will learn about the miracles of Prophet Eesa AS and the message which he brought to the people.

**Arabic Studies**

**My Family:** During Autumn term 2, pupils in year 2 will be covering the topic 'My Family'. The objective is to provide children with the required tools to identify words relating to their family members, as well as being able to bring them into practice. Pupils will learn rhymes to help remember the words and will make sentences saying 'I love .....' followed a family member.

**PE**

**The children will be focus on improving the quality of their movement through Dance (Fire – Topic The great fire of London)**

**Character Values – Tolerance and Tolerance**

Children will focus on creating and performing short dances that can communicate different moods, feelings and ideas through their history topic of the Great Fire of London.

The pupils will also be learning about Health and Nutrition: How a balanced diet is important and how this may impact on their daily life.

### Art and Design- Marbling

#### Cross curricular link – Great Fire of London

- Recreating art work using inspiration from Fire of London
- To be able to select particular techniques to create a chosen product and develop some care and control over materials and their use
- Experiment with tones using pencils, chalk or charcoal

### Computing

**Algorithms** - This unit develops pupils' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Pupils will use given commands in different orders to investigate how the order affects the outcome. Pupils will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

### Music- Copycat Rhythms

- Creatively experiment with different ways to produce and change sound
- Create, repeat, adapt and extend simple rhythmic and melodic patterns and words to given stimuli or in play context
- Understand that timbre describes the character or quality of a sound
- Understand that texture describes the layers within the music

### Additional Information

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. **Children must change for P.E in school.**

#### MS Teams

The 10 minute daily challenges are uploaded daily on MS Teams and spellings will be uploaded every Friday. Your child should have been provided with their Microsoft teams password. Please contact your child's teacher if you have not received this as it will be used to set additional tasks in the future. If you are having any technical issues, please contact [parentconnect@iqra.slough.sch.uk](mailto:parentconnect@iqra.slough.sch.uk)

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,  
The Year 2 team,  
Miss Clements (Year Leader)

Mrs Ikram

Mrs Anjum

Miss Akhtar