

CURRICULUM NEWSLETTER

YEAR 3 SPRING TERM 2

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

English

Writing

This term, Writing and History have been combined to create a cross curricular link. Children will be writing a **character description** set in the Roman era and identifying **diary writing** features and writing diaries from a Roman girl slave's perspective.

Focus text – Thieves of Ostia by Caroline Lawrence

Children will be exploring a range of narrative skills to help them write their character and setting descriptions.

Reading

We will be reading the text 'Thieves of Ostia' by Caroline Lawrence. This book correlates with both the Writing and the History topic the children will be covering throughout this unit. A few of the skills the children will be exposed to this term are:

Science

Rocks:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.
- Ask relevant questions and using different types of scientific enquiries to answer them
- Make systematic and careful observations
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- Identify differences, similarities or changes related to simple scientific ideas and processes
- Use straightforward scientific evidence to answer questions or to support their findings.

Mathematics

Fractions

Pupils will learn to:

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example,
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above.

with some accuracy. The pupils will develop simple attacking and defending skills, learning to work as a team and have the knowledge to move into space to receive a ball. Have the ability to scan and pass to a player in space whilst playing games.

The pupils will continue to learn the importance of living a healthy life style, extending their knowledge by looking at key elements in health and nutrition. How sleep and having a healthy diet effects their daily lives.

R.E

In Year Three, we will be investigating the significance of religious leaders and sacred texts. We will be covering the story of Musa AS freeing the Bani Isra'eel and his message sent to them.

MFL - Arabic

The Body: Children in year 3 will focus on learning the different body parts in Arabic. This will include learning descriptions of eyes, face, hair etc.. revisiting the topic of

-Explain why he/she has chosen specific techniques to create art work.

-To know about some of the great artists, architects and designers in history and describe their work

Drawing

Demonstrate experience in different grades of pencil and other implements to draw different forms and shapes.

Painting:

-Use light and dark within painting and begin to explore complimentary colours. Mix colour, shades and tones with increasing confidence

-Work in the style of a selected artist (Romans, Antoni Gaudi)

-Use technology safely, respectfully, and responsibly

E-Safety:

Managing online information

- I can use key phrases in search engines
- I can use search technologies effectively

Copyright and ownership:

- When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it
- I can demonstrate the use of search tools to find and access online content which can be reused by others

Music

Singing strand: Legacy of Ancient Rome (rap)

In this unit of work children will be introduced to the Legacy of Ancient Rome Rap.

NC Objectives:

Composing:

- Create simple rhythmic patterns, melodies and accompaniments
- Manipulate sounds, music and structures to explore changes to the 'inter-related dimensions' of music

Singing:

- Sing confidently and fluently
- Be aware of posture when singing
- Accurately maintain a pulse
- Coordinate words and actions when singing

PSHE

It's my Body: In PSHE lessons, children will be learning about:

- My body, my choice
- Fit as a fiddle
- Good night, good day
- Cold and germs
- Drugs
- Healthier habits

Additional Information

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on **Monday** and taken back home on **Friday**.

Homework:

- Homework will be given out on a **Thursday** for it to be completed by the following **Tuesday**.
- As well as weekly homework, pupils will be set **daily 10- minute challenges** on teams.
- Reading comprehension Spellings and grammar practice will be set for all pupils on teams to complete on a weekly basis. There will be math homework set weekly through **mymaths.co.uk**. Each child has been given a letter with their username and login. Keep it safe.
- There is a list of **Common Exception Words** in the children's Reading log records. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily.

Reading:

Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

Year 3 Trip: Ufton Court – Thursday 31st March 2022

All parents must consent and pay on Parent Pay.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

Mrs Khan (Year Leader-3.3), Miss Clements (3.1) and Mrs Saqlain (3.2)