

Our learning for the second half of the Spring term will be through the topic 'People Who Help Us in Slough'. Please find attached the tier words we will be using as part of our learning this half term.

Key characteristics we want our children to develop:
Independence, caring, creativity, resilience and critical thinking.

Key Events:

Parent Workshop: Phonics and Reading – Thursday 10th March 2022
Bikability Balance Course – Friday 4th, 11th, 18th, 25th March 2022
British Science Week – 14th March 2022
Red Nose Day – 18th March 2022
Ramadhan Carousel – 5th and 6th April 2022

Reading books: Children will have their reading books changed every Thursday. Please ensure that your child has their reading book in their bag everyday so they can read them whenever they choose to.

PE: All reception classes will have PE every Friday. Please ensure all children wear the correct PE kit.

Prime Areas

Personal, Social and Emotional Development

Children will learn about "community helpers" including Paramedics, Police Officers, and Firefighters. Children will engage in lots of role-play to help them understand differences and similarities between differing community helpers, and will go on to learn about a key historical event – the Great Fire of London.

Having looked at an array of occupations, children will consider what they would like to be when they grow up.

Children will go on to learn about Ramadhan; it's significance, and also how we take part during this month.

Children will look at what dhikr entails, and how we can remember and give thanks to Allah.

Physical Development

Developing fundamental movement skills through play and games.

**Focus this term – *sending and aiming*
Character Values – *honesty***

Gross Motor

Children will be looking at developing ways in which they control their body, and understanding the different techniques to improve their sending and aiming skills. Children will be using a range of small equipment, and begin to work with a partner and build up into larger groups.

Children will also be learning the importance of living a healthy life style, and will be able to explain the importance of looking after their heart.

Fine Motor

Children will continue building upon their fine motor skills. Children will develop their stamina for writing, by writing for a sustained period of time.

Children will be given opportunities to strengthen their hand muscles through cutting, using their hands to mix materials including flour, and learning to weave.

Communication and Language

Children will focus on developing their story telling skills. They will be encouraged to share and retell stories they are familiar with, as well as retell events from their own personal experiences, i.e. visiting the Dentist.

Children will be encouraged to use the correct tense/s as they share their ideas and experiences, and answer questions.

Children will learn more new vocabulary; and, coupled with vocabulary they have already learned, children will be expected to use these words independently in new situations.

Specific Areas

Literacy

Children will revisit single letter sounds and focus on set 1 and 2 digraphs. Children will use their learned sounds to read short and lengthier stories, as well as write phrases and sentences in context. Children will learn new tricky irregular words, and focus on reading them in context, and spelling them correctly.

Children will look at both fiction and non-fiction texts. They will read letters, recounts, and informational texts. Children will write their own set of instructions, a fact file, book review, and crime scene report.

Quality Focus Texts

- The Jolly Postman or Other People’s Letters
- Going to the Dentist
- Astro Girl
- The Lion Inside
- People Who Help Us: Police Officers

Maths

We follow White Rose maths. The Spring 2 overview and content covered is shown below.

Spring 2

Revisit: addressing gaps found in assessments

- Number bonds to 10 – using a 10-frame
- Number bonds to 10 – using a part-whole model
- Subtraction – number bonds to 10
- Making simple patterns
- Exploring more complex patterns
- Assessment and target setting*

Understanding of the World

Children will be learning about the different types of people who help us within our community. They will look at a Firefighters uniform and equipment, and learn about their individual uses. Children will go on to retell the story of the Great Fire of London; they will come to know that this event was the reason we now have ‘Firefighters’.

Children will look at hospitals from the past and make comparisons to hospitals of today. They will engage in some fun fingerprinting activities, and will finally partake in a science experiment where they will learn about shadows.

Expressive Arts and Design

Art

Children will learn about a new artist – *Paul Bursnall* – children will discuss his work, and then go on to create their own *Paul Bursnall* inspired art pieces. They will use a range of materials to create desired effects, including craters on the moon, and fire scenes. Children will make detailed police badges, their own first aid kits, and skeletal figures using cotton buds.

Music

Reception children will be learning the lyrics to the song *Giving Sadaqah* with Omar and Hana. Children will be learning to sing at different speeds and pitch to create moods and feelings, and to use their voices to create loud and soft sounds. They will be further focussing on creating puppet movements to accompany their music compositions. Children will use percussion instruments, as well as body percussion with a focus on pitch, tune, and repetition of rhythmic patterns.

High Frequency Words (Tricky Words)	
be	like
all	baby
your	you
said	

Cross Curricular Words	
community	responsibility
emergency	role
patterns	healthy
report	

Topic Words	
equipment	support
identification	uniform
occupation	hygiene
paramedic	